



Mott Community College
Reading List Resources for Mott Faculty

*Many of the following titles are available in the
CTL Library Faculty/Staff Reading Room – ML-3008 - 3rd Floor Mott Library*

- Akassi, Monique Leslie, Ed. *Post-Colonial Composition Pedagogy: Using the Cultures of Marginalized Students to Teach Writing*. Ann Arbor, MI: Robbie Dean Press, 2011. Print.
- Ambrose, Susan, et al. *How Learning Works: Seven Research-Based Principles for Smart Teaching*. San Francisco, CA: Jossey-Bass, 2010. Print.
- Achor, Shawn. *The Happiness Advantage*. New York, NY: Crown Business, 2010. Print.
- Angelo, Thomas A., and K. Patricia Cross. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco, CA: Jossey-Bass, 1993. Print.
- Armstrong, Thomas. *Neurodiversity in the Classroom: Strength Based Strategies to Help Students with Special Needs Succeed in School and Life*. Alexandria, VA: ASCD, 2012. Print.
- Ayers, William. *To Teach: The Journey of a Teacher*. New York, NY: Teachers College Press, 2001. Print.
- Bailey, Thomas R., Shanna Smith Jaggars, and Davis Jenkins. *Redesigning America's Community Colleges*. Cambridge, MA: Harvard University Press, 2015. Print.
- Bain, Ken. *What the Best College Teachers Do*. Cambridge, MA: Harvard University Press, 2008. Print.
- Baratian, Marina, et al. *Service Learning Course Design for Community Colleges*. Providence, RI: Campus Compact, 2007. Print.
- Barkley, Elizabeth F. *Student Engagement Techniques: A Handbook for College Faculty*. San Francisco, CA: Jossey-Bass, 2010. Print.
- Barnes, Mark. *Role Reversal: Achieving Uncommonly Excellent Results in the Student-Centered Classroom*. Alexandria, VA: ASCD, 2013. Print.

- Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco, CA: Jossey-Bass, 2011. Print.
- Beard, Colin, and John P. Wilson. *Experiential Learning: A Best Practice Handbook for Educators and Trainers*. Philadelphia, PA: Kogan Page Limited, 2006. Print.
- Blumberg, Phyllis. *Developing Learner-Centered Teaching: A Practical Guide for Faculty*. San Francisco, CA: Jossey-Bass, 2009. Print.
- Bowen, José Antonio. *Teaching Naked*. San Francisco, CA: Jossey-Bass, 2012. Print.
- Bowen, William G. *Higher Education in the Digital Age*. Princeton, NJ: Princeton University Press, 2013. Print.
- Cejda, Brent D., and Hensel Nancy. *Undergraduate Research at Community Colleges*. Washington, DC: Council on Undergraduate Research, 2009. Print.
- Conley, David T. *College Knowledge: What it Really Takes For Students to Succeed and What we can do to get Them Ready*. San Francisco, CA: Jossey-Bass, 2005. Print.
- Conley, David. *College and Career Ready: Helping all Students Succeed Beyond High School*. San Francisco, CA: Jossey-Bass, 2010. Print.
- Cox, Rebecca. *The College Fear Factor: How Students and Professors Misunderstand One Another*. Cambridge, MA: Harvard University Press, 2009. Print.
- Davis, Barbara Gross. *Tools for Teaching*. San Francisco, CA: Jossey-Bass, 2009. Print.
- Delbanco, Andrew. *College: What it Was, Is, and Should Be*. Princeton, NJ: Princeton University Press, 2012. Print
- Doyle, Terry, and Todd Zakrajsek. *The New Science of Learning: How to Learn in Harmony with Your Brain*. Sterling, VA: Stylus Publishing, LLC, 2013. Print.
- Fink, L. Dee. *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco, CA: Jossey-Bass, 2003. Print.
- Frey, Nancy, Douglas Fisher, and Sandi Everlove. *Productive Group Work*. Alexandria, VA: ASCD, 2009. Print.
- Fisher, Douglas, and Nancy Frey. *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility*. Alexandria, VA: ASCD, 2014. Print.
- Goodwin, Bryan, and Elizabeth Ross Hubbell. *The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day*. Alexandria, VA: ASCD, 2013. Print.
- Gottlieb, Karla, and Gail Robinson, Eds. *A Practical Guide for Integrating Civic Responsibility Into the Curriculum*. Washington, D.C.: Community College Press, 2002. Print.

Grubb, W. Norton, and Associates. *Honored But Invisible: An Inside Look at Teaching in Community Colleges*. New York, NY: Routledge, 1999. Print.

Handbook of Experiential Learning, The. San Francisco, CA: Pfeiffer, 2007. Print.

Hayes-Scott, Fairy C. *Community College English Composition: Keeping Them Plugged In*. Ann Arbor, MI: Robbie Dean Press, 2011. Print.

Heffernan, Kerrissa, Ed. *Fundamentals of Service-Learning Course Construction*. Providence, RI: Campus Compact, 2001. Print.

Hess, Frederick M. *Education Unbound: The Promise and Practice of Greenfield Schooling*. Alexandria, VA: ASCD, 2010. Print.

Hicks, Troy. *Crafting Digital Writing: Composing Texts Across Media and Genres*. Portsmouth, NH: Heinemann, 2013. Print.

Himmele, Persida, and William Himmele. *Total Participation Techniques: Making Every Student an Active Learner*. Alexandria, VA: ASCD, 2011. Print.

Introduction to Service-Learning Toolkit: Readings and Resources for Faculty. Providence, RI: Campus Compact, 2003. Print.

Howard, Jay R. *Discussion in the College Classroom: Getting Your Students Engaged and Participating in Person*. San Francisco, CA: Jossey-Bass, 2015. Print.

Jacoby, Barbara. *Civic Engagement in Higher Education: Concepts and Practices*. San Francisco, CA: Jossey-Bass, 2009. Print.

Jenkins, Rob. *Building a Career in America's Community Colleges*. Washington, D.C.: Community College Press, 2010. Print.

Kachur, Donald S., Judith A. Stout, and Claudia L. Edwards. *Engaging Teachers in Classroom Walkthroughs*. Alexandria, VA: ASCD, 2013. Print.

Kaye, Cathryn Berger, M.A. *The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action*. Minneapolis, MN: Free Spirit Publishing, Inc., 2004. Print.

Knowles, Malcolm S. *Self-Directed Learning: A Guide for Learners and Teachers*. Englewood Cliffs, NJ: Cambridge Adult Education, 1975. Print.

Kozol, Jonathan. *Savage Inequalities: Children in America's Schools*. New York, NY: HarperCollins, 1992. Print.

Loeb, Paul Rogat. *Soul of a Citizen: Living with Conviction in a Cynical Time*. New York, NY: St. Martin's Press., 1999. Print.

Lopez, Shane J. *Making Hope Happen*. New York, NY: Atria Books, 2013. Print.

"Making Hope Happen in the Classroom." *Phi Delta Kappa*, October 2013. 19-22. Print.

- McKeachie, Wilbert, et al. *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers*. Belmont, CA: Wadsworth Cengage Learning: 2011. Print.
- Michaelsen, Larry K., Arletta Bauman Knight, and L. Dee Fink. *Team Based Learning: A Transformative Use of Small Groups in College Teaching*. Sterling, VA: Stylus Publishing, LLC, 2004. Print.
- Nilson, Linda. *Teaching At Its Best: A Research-Based Resource for College Instructors*. San Francisco, CA: Jossey-Bass, 2010. Print.
- Palmer, Parker. *The Courage To Teach: Exploring the Inner Landscape of a Teacher's Life, 10th Anniversary Edition*. San Francisco: Jossey-Bass, 2007. Print.
- Putnam, Robert D. *Bowling Alone: The Collapse and Revival of American Community*. New York, NY: Simon & Schuster, 2000. Print.
- Rollins, Suzy Pepper. *Learning in the Fast Lane: 8 Ways to Put All Students on the Road to Academic Success*. Alexandria, VA: ASCD, 2014. Print.
- Sandmann, Lorilee R., Courtney H. Thornton, and Audrey J. Jaeger, Eds. *Institutionalizing Community Engagement in Higher Education: The First Wave of Carnegie Classified Institutions*. San Francisco, CA: Jossey-Bass, 2009. Print.
- Searle, Margaret. *Causes & Cures in the Classroom: Getting to the Root of Academic and Behavior Problems*. Alexandria, VA: ASCD, 2013. Print.
- Shafer, Gregory R. *Propaganda American Style: A Textbook for Critical Thinkers*. Ann Arbor, MI: Robbie Dean Press, 2013. Print.
- Souers, Kristin, and Pete Hall. *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*. Alexandria, VA: ASCD, 2016. Print.
- Swett, Richard N. *Leadership by Design: Creating an Architecture of Trust*. Atlanta, GA: Greenway Communications, 2005. Print.
- Vader-McCormick, Nancy. *The Engaged Teacher: What Works with Today's Students*. Stillwater, OK: New Forums Press, Inc., 2012. Print.
- Venables, Daniel R. *How Teachers Can Turn Data Into Action*. Alexandria, VA: ASCD, 2014. Print.
- Weimer, Maryellen. *Inspired College Teaching: A Career-Long Resource for Professional Growth*. San Francisco, CA: Jossey-Bass, 2010. Print.
- Weimer, Maryellen. *Learner Centered Teaching: Five Key Changes to Practice*. San Francisco, CA: Jossey-Bass, 2013. Print.
- Wurdinger, Scott D., and Julie A. Carlson. *Teaching For Experiential Learning: Five Approaches That Work*. Lanham, MD: Rowman & Littlefield Education, 2010. Print.

Wurdinger, Scott D. *Using Experiential Learning in the Classroom: Practical Ideas for all Educators*. Lanham, MD: Scarecrow Education, 2005. Print.

Zlotkowski, Edward, et al. *One With the Community: Indicators of Engagement at Minority Serving Institutions*. Providence, RI: Campus Compact, 2005. Print.

Zukin, Cliff, et al. *A New Engagement? Political Participation, Civic Life, and the Changing American Citizen*. New York, NY: Oxford University Press, 2006. Print.

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