3301806: Mott Community College
Submitted on: 04/30/2015 09:44:43AM

Respondent Information
Name: Lori Hancock
Title: Director of Institutional Research
Phone: 810 762-0312
E-mail: lori.hancock@mcc.edu

A: School Information

School Name
Name: Mott Community College
Alternate: (formerly Charles Stewart Mott Community College); MCC

Street Address
Address: 1401 East Court Street
City: Flint
State: Michigan
Zipcode: 48503

Mailing Address (for Publication)
Address: 1401 East Court Street
City: Flint
State: Michigan
Zipcode: 48503

Application Address
Address: 1401 East Court Street
City: Flint
State: Michigan
Zipcode: 48503

WWW URL: http://www.mcc.edu

College Numbers
FICE: 2261
SAT: 1225
ACT: 
FAFSA: 002261
CSS/Profile: 
OPEID: 226100

College Profile
Provide a brief description of the school, including the year founded, public/private status, and campus size and location.
Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Mott Community College, founded in 1923 as Flint Junior College, is a public two-year institution. Its 62-acre campus is located in Flint, MI.
### Miscellaneous College URLs

<table>
<thead>
<tr>
<th>Service</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Tour/Movie</td>
<td><a href="http://www.mcc.edu/mcc_maps.shtml">www.mcc.edu/mcc_maps.shtml</a></td>
</tr>
<tr>
<td>Web Cam</td>
<td><a href="http://www.mcc.edu/prospective.shtml">www.mcc.edu/prospective.shtml</a></td>
</tr>
<tr>
<td>Video</td>
<td><a href="http://www.mcc.edu/virtual_tour/virtual_tour.shtml">www.mcc.edu/virtual_tour/virtual_tour.shtml</a></td>
</tr>
<tr>
<td>Request Info</td>
<td><a href="http://www.mcc.edu/admissions/ad_info_request.php">http://www.mcc.edu/admissions/ad_info_request.php</a></td>
</tr>
</tbody>
</table>

### B: General Information

#### Main Office

<table>
<thead>
<tr>
<th>Phone</th>
<th>810 762-0200</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toll-free</td>
<td>800 852-8614</td>
</tr>
<tr>
<td>Fax</td>
<td>810 762-0257</td>
</tr>
</tbody>
</table>

#### Admissions Office

<table>
<thead>
<tr>
<th>Phone</th>
<th>810 762-0315</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toll-free</td>
<td>800 852-8614</td>
</tr>
<tr>
<td>Fax</td>
<td>810 232-9442</td>
</tr>
<tr>
<td>E-mail</td>
<td></td>
</tr>
</tbody>
</table>

#### Financial Aid Office

<table>
<thead>
<tr>
<th>Phone</th>
<th>810 762-0144</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toll-free</td>
<td>800 852-8614</td>
</tr>
<tr>
<td>Fax</td>
<td>810 762-5671</td>
</tr>
<tr>
<td>E-mail</td>
<td></td>
</tr>
</tbody>
</table>

#### President

- **Name:** Dr. Beverly Walker-Griffea  
- **Title:** President  
- **Degree:** Ph.D.  
- **E-mail:** lisa.poma@mcc.edu

#### Admissions Officer

- **Name:** Jennifer Dow-McDonald  
- **Title:** Executive Director Admissions and Recruitment  
- **Degree:**  
- **E-mail:** jennifer.mcdonald@mcc.edu

#### Financial Aid Officer

- **Name:** Emily Varney  
- **Title:** Director of Student Financial Services  
- **Degree:**  
- **E-mail:** emily.varney@mcc.edu
General School Info
Year School Founded: 1923
Institution Type: Four Year
X Two Year
  Technical/Professional school
Other
School is a: Main Campus
School ID of Main Campus (7 digit integer):
Name and Location of main headquarters:
Mott Community College 1401 East Court Street Flint, MI 48503
Academic Environment: Liberal Arts
Men's/Women's/Coed: Women's College
X Men's College
X Coeducational College
X Founded Coeducational College
X Became Coeducational College
Year:
Public/Private: Public
School Has Religious Affiliation: No
If YES, select one option from the church index menu or provide a specific affiliation.
Church Index:
Specific:
Historically/Traditionally Black: No

General Comment
General Comment:
Please list any related details not covered in the previous fields on this screen.

Enrollment Figures
Information for Fall: 2014

Fall 2014 data requested

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Degree Seeking</td>
<td>985</td>
<td>1,313</td>
</tr>
<tr>
<td>Part-time Degree Seeking</td>
<td>2,221</td>
<td>3,298</td>
</tr>
<tr>
<td>Full-time Undergraduate</td>
<td>1,036</td>
<td>1,381</td>
</tr>
<tr>
<td>Part-time Undergraduate</td>
<td>2,614</td>
<td>3,906</td>
</tr>
</tbody>
</table>

Total Campus Enrollment (all students): 8,937

C: Admissions Requirements for Freshmen

General Requirements
High School Diploma/Graduation: Required/GED accepted
Percentage of freshman who present GED: %
### Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

**Total Number Of Academic Units Required:**

**Total Number Of Academic Units Recommended:**

<table>
<thead>
<tr>
<th></th>
<th>Required</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe other required/recommended units:

### Standard Test Requirements for Freshman Applicants

Standard test requirements for freshman applicants:

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**SAT Reasoning Only:**

**ACT Only:**

**SAT Reasoning or ACT:**

**SAT Subject:**

ASSET:

TABE:

Wonderlic:

Other:

Specify:

**Standard Test Preference:** ACT

**Standard Tests Used For Counseling:** No

**Standard Tests Used For Placement:** No

### Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):

- For Admissions
- For Placement
- For Advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

### Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

### Additional Requirements

Check special requirements for admission to specific programs:

- Portfolio required for art program
- Audition required for music program
- Audition required for dance program
- Audition required for theatre program
- R.N. required for nursing program

Other:

Portfolio required of advanced placement art program applicants. Audition recommended of music program applicants.
Campus Visit / Interviews

Admissions Interview: Neither

Application Fee

Application Fee Required: No
Amount: 
Can It Be Waived For Financial Need? Unknown

Comment: (Example: international/out-of-state/online fees or waivers)

If there is an online application option, indicate fee policy: Unknown

Application Fee Refundable: Unknown

Is Application Required: Yes

D: Admissions Policy

Freshman Admissions Policy

Select the option that closely describes your freshman admissions policy:
Open

Enter programs with selective admissions:

E: Admissions Procedures

Please modify this section to represent the data for Fall 2015:

Information shown for Fall: 2014

Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: (Example: January 15)
SAT Subject Scores Must Be Received By:

Visit For Interview By: of 12th year.

Is there an application deadline for fall term? No

Priority Filing Date:
Final Filing Date:

Application Forms

Common Application Form Accepted: No
If yes, are supplemental forms required? Unknown

Is your school a member of the Common Application Group? No

Admission Notification

Notification of Admission is sent: (Choose only one)

X On rolling basis beginning:
By date:
Other
### Admission Acceptance

Applicant must accept offer of admission: (Choose only one)
- By date:  
  - X On rolling basis
  - Must reply by May 1
  - or within the following number of weeks if notified thereafter:
  - Other

### Tuition Deposit

<table>
<thead>
<tr>
<th>Tuition Deposit Required:</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Deposit Amount:</td>
<td>Unknown</td>
</tr>
<tr>
<td>Tuition Deposit is:</td>
<td>Unknown</td>
</tr>
<tr>
<td>Refund deadline date:</td>
<td>Unknown</td>
</tr>
<tr>
<td>Other Policy:</td>
<td></td>
</tr>
</tbody>
</table>

### Room Deposit

<table>
<thead>
<tr>
<th>Room Deposit Amount:</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room Deposit is:</td>
<td>Unknown</td>
</tr>
<tr>
<td>Refund deadline date:</td>
<td>Unknown</td>
</tr>
<tr>
<td>Other Policy:</td>
<td></td>
</tr>
</tbody>
</table>

Admission process is need-blind:  Yes

---

**F: Special Programs**

Please modify this section to represent the data for Fall 2014:

**Early Admission Program**

School has Concurrent Enrollment/Early Admission Program for high school students:  Yes

**G: Transfer Applicants**

Transfer Applicants are Accepted:  Yes

**H: Placement Options**

**CEEB Advanced Placement Test**

Check options offered for CEEB Advanced Placement test:
- Unknown

Credit/placement offered for CEEB scores of:  or better

Specify any restrictions of CEEB Advanced Placement options:
Other Programs And Options

Check option offered for CLEP general exams: Credit and/or placement
Check option offered for CLEP subject exams: Credit and/or placement
Check option offered for Regents College Exams (RCE): Neither
Check option offered for home school portfolio: Neither
Check option offered for DANTES exams: Neither
Check option offered for school's own challenge exams: Credit and/or placement
Check option offered for relevant military experience: Neither
Check option offered for relevant life experience: Neither
Check option offered for International Baccalaureate: Neither

Describe programs other than the above and options available:

J: Freshman Enrollment

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

Number of completed freshman applications received for Fall 2014: 3,683
Number of freshman applicants offered admission for Fall 2014: 3,683
Number of freshman applicants offered who enrolled for Fall 2014: 1,464
Number of students enrolled who did not apply: Size of Freshman Class: 4,784
Number of students enrolled who did not apply: 4,784
Size of Freshman Class: (Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 0 %
Percentage of freshmen who enter directly from high school: 75 %

K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2014:

Information shown for Fall:

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.
Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2014.

- Top tenth: 
- Top quarter: 
- Top half: 
- Bottom half: 
- Bottom quarter: 

Percentage of freshmen who submitted class rank: %

GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA:

Percentage of freshmen who submitted GPA: %

L: Test Scores

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2013

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2014 who submitted standardized test scores.

- SAT Reasoning: %
- ACT: %

If percentages not available, which was taken by the majority of freshman students?
Unknown

SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2014 who submitted SAT Reasoning scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>600-699</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>500-599</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>400-499</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>300-399</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>200-299</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2014 who submitted SAT Reasoning:

- Critical Reading: -
- Math: -
- Writing: -
- Combined: -

Average SAT Reasoning:

- Critical Reading:
- Math:
- Writing:
- Combined:


### ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2014 who submitted ACT scores.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>English</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>24-29</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>18-23</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>12-17</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>6-11</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Below 6</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2014 who submitted ACT:

- English: -
- Math: -
- Writing: -
- Composite: -

Average ACT:

- English: -
- Math: -
- Writing: -
- Composite: -

---

### M: Student Body Characteristics

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2014

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: %

#### Foreign Schools Only

- Percentage of full-time undergraduates from the U.S.: %
- Percentage of full-time undergraduates from your country: %
- Percentage of full-time undergraduates from other countries: %

Average age of full-time, degree-seeking undergraduate students: 25

### Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

<table>
<thead>
<tr>
<th>Breakdowns</th>
<th>First-year Undergraduate</th>
<th>Degree-Seeking Undergraduate</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens:</td>
<td>98</td>
<td>315</td>
<td>396</td>
</tr>
<tr>
<td>Hispanic/Latino:</td>
<td>73</td>
<td>307</td>
<td>344</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino:</td>
<td>271</td>
<td>1,472</td>
<td>1,577</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino:</td>
<td>937</td>
<td>4,971</td>
<td>5,547</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic/Latino:</td>
<td>7</td>
<td>53</td>
<td>57</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino:</td>
<td>7</td>
<td>35</td>
<td>36</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:</td>
<td>2</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino:</td>
<td>68</td>
<td>271</td>
<td>285</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown:</td>
<td>48</td>
<td>387</td>
<td>687</td>
</tr>
<tr>
<td>Total:</td>
<td>1,511</td>
<td>7,818</td>
<td>8,937</td>
</tr>
</tbody>
</table>

---

### N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2013

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a
A heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

**LD Program**

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name: (Example: Learning Disabled Student Center)

**LD Student Services**

Check services available to all LD students

- Remedial math
- Remedial English
- Remedial reading
- Other special classes
- Diagnostic testing
- Note taking
- Oral tests
- Readers
- Tutors
- Other testing accommodations
- Reading machines
- Tape recorders
- Videotaped classes
- Untimed tests
- Special bookstore
- Learning center
- Extended time for tests
- Other

**LD Program Contact**

Name: Clarence Jennings
Title: Director Student Support Services & Special Populations Programs
Phone: 810 762-5118
E-mail: clarence.jennings@mcc.edu

**Comments**

Please comment on any areas not covered above that would describe your LD program or its requirements:

**O: International Applicant Information**

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2013
Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

**TOEFL only**
**MELAB only**
**TOEFL or MELAB** Q

Preference:

Minimum TOEFL score:
- Paper: 
- Internet: 

Minimum MELAB score: 75

SAT Reasoning or ACT

SAT Subject

Preference: Unknown

Minimum SAT Reasoning:
- Critical Reading: 
- Math: 
- Combined: 
- Writing: 

Minimum ACT:
- English: 
- Math: 
- Composite: 
- Writing: 

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:
- Unknown

Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens? No

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2014-2015 academic year:

Total amount from all sources to degree-seeking nonresident aliens:
### Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

<table>
<thead>
<tr>
<th>Form</th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Deadline Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution's own financial aid form</td>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
<tr>
<td>CSS/Financial Aid PROFILE</td>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
<tr>
<td>Foreign Student's Financial Aid Application</td>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
<tr>
<td>Foreign Student's Certification of Finances</td>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
</tbody>
</table>

**Other**

Please Specify: 

<table>
<thead>
<tr>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Deadline Type</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>rolling basis</td>
</tr>
</tbody>
</table>

### Application Requirements for International Applicants

- **Advanced deposit required (in addition to tuition/room deposits required of all students):** Unknown
- **Preapplication form required:** Unknown
- **Separate application form required:** Yes

### Application Closing Dates for International Applicants

- **Fall:** August 11
- **Winter:** December 1
- **Spring:** March 24
- **Summer:** June 2

### Foreign Countries Represented

**Number of foreign countries** by degree-seeking undergraduate nonresident aliens for Fall 2014: 6

List up to six foreign countries most often represented:

1. Saudi Arabia
2. Syria
3. Yemen
4. Lebanon
5. Canada
6. Egypt

### Special Services for International Applicants

Check special services offered for international applicants:

- English lab
- Special counselors/advisors
- Host family program
- International student center
- ESL program/classes
- Special orientation
- Other
P: Tuition and Expenses
Please modify this section to represent the data for 2015-2016 academic year:

When will current tuition figures be available?  06/24/14
Information shown for academic year beginning Fall:  2014

2015-2016 undergraduate tuition, per academic year

<table>
<thead>
<tr>
<th>Tuition</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In-state tuition:</td>
<td>$3,031.00</td>
</tr>
<tr>
<td>Out-of-state tuition:</td>
<td>$4,404.00</td>
</tr>
<tr>
<td>In-state/Out-of-district tuition:</td>
<td>$6,274.00</td>
</tr>
</tbody>
</table>

Check any

- Comprehensive tuition/room/board/fees
  - In-state tuition based on $126.30 per credit hour, 24 hrs/yr
  - In-state/Out-of-district tuition based on $183.48 per credit hour, 24 hrs/yr
  - Out-of-state tuition based on $261.40 per credit hour, 24 hrs/yr

- No tuition for state residents
- School has no tuition
- Other tuition

☐ Tuition costs are by program
- Program cost range: -

Additional Expenses

<table>
<thead>
<tr>
<th>Additional required fees:</th>
<th>$689.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimate for books and supplies:</td>
<td>$998.00</td>
</tr>
</tbody>
</table>

Estimate for other academic expenses:
Nature of expenses (i.e., personal, transportation)

On-campus Housing, per Academic Year

| Room:           | -       |
| Board:          | -       |
| Combined Room and Board: | -       |

Tuition/Expense Comments

<table>
<thead>
<tr>
<th>Tuition is estimated:</th>
<th>No</th>
</tr>
</thead>
</table>

Check any

- Tuition includes fees
- Tuition includes books/supplies
- Room figure(s) estimated
- Board figure(s) estimated
- No meal plan offered
- Tuition and fees vary by year of study
- Other

Q: Financial Aid

Wintergreen Orchard House Online Questionnaire http://survey.wgoh.com/wg/secure/printView.htm?scid=3301806
Please modify this section to represent the data for 2014-2015 academic year:

**When will current financial aid figures be available?**

**Information shown for academic year beginning Fall:** 2013

**Financial aid available to mainland U.S. undergraduates:** Yes

**Which needs-analysis methodology does your institution use in awarding institutional aid:** Both FM and IM

### Required Forms

Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2015-2016 academic year:

<table>
<thead>
<tr>
<th>Form</th>
<th>Priority Date</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAFSA</td>
<td>(Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>Institution's own financial aid form</td>
<td>(Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>CSS/Financial Aid PROFILE</td>
<td>(Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>State aid form</td>
<td>March 1 (Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>Noncustodial (Divorced/Separated) Parent's Statement</td>
<td>(Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>Business/Farm Supplement</td>
<td>(Example: January 15)</td>
<td>rolling</td>
</tr>
<tr>
<td>Other</td>
<td>Please Specify</td>
<td>(Example: January 15)</td>
</tr>
</tbody>
</table>

### Financial Aid Notification

(Choose only one)

| Notification of awards is on rolling basis |
| Notification begins |

[Note: The university's name and survey link are not relevant to the content of the section and are not included in the text.]
Financial Aid

Modify data for students receiving aid for the academic year beginning Fall 2014.
Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th></th>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking undergraduate students.</td>
<td>649</td>
<td>2,298</td>
<td>5,520</td>
</tr>
<tr>
<td>b) Number of students in line a) who applied for need-based financial aid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Number of students in line b) who were determined to have financial need.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Number of students in line c) who were awarded financial aid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Number of students in line d) who were awarded any need-based scholarship or grant aid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Number of students in line d) who were awarded any need-based self-help aid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Financial Aid (cont)

<table>
<thead>
<tr>
<th>First-time full-time freshmen</th>
<th>Full-time undergrad</th>
<th>Part-time undergrad</th>
</tr>
</thead>
</table>

k) Average need-based scholarship or grant award of those in line e)

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).

m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.

n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).

o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).

p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.

q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p).

Loan Programs

Percentage of the 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 and who borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.  

Average per-undergraduate borrower cumulative principal borrowed of those in previous question. Do not include money borrowed at other institutions.

Work-Study Program

School participates in Federal Work-Study Program: Yes

If yes, percentage of all undergraduates who receive some form of financial aid who participate in work-study.  

R: Scholarships and Grants

Please modify this section to represent the data for Fall 2014:

When will current scholarship figures be available?

Information shown for Fall: 2013
Available Scholarships/Grants

Check types of scholarships/grants available to undergraduate students:

- Need-based (general)
  - Federal Pell Grants
  - SEOG
  - State scholarships/grants
  - College/university scholarship/grants (institutional funds)
  - Private scholarships/grants
  - Federal Nursing Scholarships
    - United Negro College Fund
  - Other
    - college work-study, Tuition Incentive Program.

- Non-need-based (general)
  - State scholarships/grants
  - Academic merit scholarships/grants
    - Creative arts/performance
  - Special achievements/activities
  - Special characteristics
  - Athletic scholarships
  - ROTC scholarships
  - Other scholarship/grant


Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>43,553,372</td>
</tr>
<tr>
<td>State</td>
<td>2,899,694</td>
</tr>
<tr>
<td>Institutional</td>
<td>365,888</td>
</tr>
<tr>
<td>Other external</td>
<td>529,731</td>
</tr>
<tr>
<td>Total Scholarship/Grants</td>
<td>47,348,685</td>
</tr>
<tr>
<td>Tuition Waivers</td>
<td>0</td>
</tr>
<tr>
<td>Athletic Awards</td>
<td>202,760</td>
</tr>
</tbody>
</table>

Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Total Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
</tr>
<tr>
<td>Institutional</td>
<td></td>
</tr>
<tr>
<td>Other external</td>
<td></td>
</tr>
<tr>
<td>Total Scholarship/Grants</td>
<td></td>
</tr>
<tr>
<td>Tuition Waivers</td>
<td></td>
</tr>
<tr>
<td>Athletic Awards</td>
<td></td>
</tr>
</tbody>
</table>

Additional Questions

Percentage of total need-based & non-need-based awarded to students from out-of-state: %

Range of individual scholarships/grant packages:

- Undergraduate (UG): Full Tuition
- Freshman (FTF): Full Tuition

S: Loans

Please modify this section to represent the data for Fall 2014:

When will current loan figures be available?
Information shown for Fall: 2013
### Loan Types/Payment Plans

**Check types of loans available to undergraduate students:**
- Federal District Student Loan Program (Direct Loan)
- X Direct Subsidized Stafford Loans
- X Direct Unsubsidized Stafford Loans
- X Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/University Loans
- X Other
  - private/alternative loans.

**Check the types of payment plans available to undergraduate students:**
- America's Tuition Assistance Corp. (ATAC)
- Education Plan, Inc.
- Key Education Resources
- Academic Management Services (AMS)
- EFI Fund Management
- Tuition Management Systems
- Deferred payment plan
- Family tuition reduction
- Guaranteed tuition
- X School's own payment plan(s)
- Other

### Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
<td>36,024,006</td>
</tr>
<tr>
<td>Federal Work-Study:</td>
<td>24,852,485</td>
</tr>
<tr>
<td>State/Other work-study:</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
<td>60,876,491</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
<td></td>
</tr>
</tbody>
</table>

### Non-Need-Based Total Dollars

<table>
<thead>
<tr>
<th>Total Dollars</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student loans:</td>
<td>50,565,974</td>
</tr>
<tr>
<td>State/Other work-study:</td>
<td></td>
</tr>
<tr>
<td>TOTAL Self-Help:</td>
<td>50,565,974</td>
</tr>
<tr>
<td>TOTAL Parents Loans:</td>
<td>75,436</td>
</tr>
</tbody>
</table>

### Loan Packages

**Parent Loans packaged to meet need:** Unknown

**Range of Individual Loan Packages:**
- Undergraduate (UG): $500.00 - $10,500.00 Full Tuition
- Freshman (FTF):   $500.00 - $9,500.00 Full Tuition

---

### T: Student Employment

Please modify this section to represent the data for Fall 2014:

**Information shown for Fall:** 2014

**NOTE:** Do not include Work-Study in this section.
**Employment**

Institutional employment is available: Yes

Percentage of full-time undergraduates who work on campus during 2014-2015 academic year: 2%

Average amount undergraduates may expect to earn: $10.25 per hour

Part-time off-campus employment opportunities for undergraduates are: Fair

Freshmen are discouraged from working during first term: No

---

**U: Accreditation and Faculty**

Please modify this section to represent the data for Fall 2014:

Information shown for Fall: 2013

---

**Accreditations**

Check agencies that accredit your undergraduate programs:
- NEASC (New England Assn. of Schools and Colleges)
- MSCHE (Middle States Commission on Higher Education)
- NCACS (North Central Assn. of Colleges and Schools)
- NWCCU (Northwest Comm. on Colleges and Universities)
- SACS (Southern Assn. of Colleges and Schools)
- WASC (Western Assn. of Schools and Colleges)
- ACICS (Accrediting Council for Independent Colleges and Schools)
- ACCSC (Accrediting Commission of Career Schools and Colleges)
- AUCC (Asnn. of Universities and Colleges of Canada)
- ABHE (Asnn. for Biblical Higher Education)
- AARTS (Assn. of Advanced Rabbinical and Talmudic Schools)
- TRACS (Transnational Association of Christian Colleges and Schools)
- ACCET (Accrediting Council for Continuing Education and Training)
- COE (Council on Occupational Education)
- DETC (Distance Education and Training Council)

---

**Professional Accreditations**

School Accredited by:
- Accrediting Commission on Education for Health Services Administration (aceh)
- American Dental Association (adea)
- American Occupational Therapy Association (aota)
- Commission on Accreditation for Respiratory Care (carc)
- Commission on Accreditation of Allied Health Education Programs (amea)

---

**Faculty**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Instructional Faculty:</td>
<td>61</td>
<td>82</td>
<td>143</td>
</tr>
<tr>
<td>Part-time Instructional Faculty:</td>
<td>124</td>
<td>186</td>
<td>310</td>
</tr>
<tr>
<td>Total Instructional Faculty:</td>
<td>185</td>
<td>268</td>
<td>453</td>
</tr>
</tbody>
</table>

FTE Student-FTE Faculty ratio for Fall 2014: 19 to 1

Based on: 4,590 Students, 246 Faculty

School is a member of AACC (formerly AACJC): Yes

---

**V: Curriculum/Academic Overview**
Modify Majors

For each major category tab (Associate, Bachelor's), review the "Majors Offered" list. This is the current listing of all majors that we have listed for your institution.

If there are majors that you offer that are not included in the list, please use the first free form box below to list all additional majors.

If any of the listed majors are no longer offered, please use the second free form box below to indicate that those majors should be removed.

Majors - Associate

Associate Majors Offered:
- Accounting
- Air Conditioning/Heating/Refrigeration Technology
- Applied Technology
- Automotive Technology
- Baking/Pastry Arts
- Building Construction Technology
- Business Health Informatics
- Business Health Services Management
- Business Management
- CAD/Design
- Computer Information Systems
- Computer Network Engineering
- Computer Occupations Technology
- Corrections
- Criminal Justice
- Culinary Arts
- Dental Assisting
- Dental Hygiene
- Early Childhood Education
- Early Childhood Education/Special Needs
- Electronics/Electric Technology
- Fire Protection Technology
- Food Services Management
- General Business
- Graphic Design
- Haircare Salon Management
- Histologic Technician
- Industrial Technology
- Interpreter Training
- LPN/ADN Transitional
- Marketing Management
- Mechanical Operations Technology
- Media Arts/Entertainment Technology
- Music Technology
- Nursing
- Occupational Therapy Assistant
- Paramedics (Graduate)
- Photography
- Physical Therapist Assistant
- Radiologic Technology
- Respiratory Therapy
- Small Business Management
- Social Work Technician
- Web Development

List any other associate majors offered that are not listed above:
- Digital Technology
- Media Design
- Sign Language
- Interpreter Training

List any associate majors listed above that are not offered:
- Interpreter Training
- Business Health Informatics
- Business Health Services management
- LPN/ADN Transitional

Majors - Bachelor's

Bachelor's Majors Offered:
- None Listed

List any other bachelor's majors offered that are not listed above:

List any bachelor's majors listed above that are not offered:

Certificates/Diplomas

Certificates/Diplomas Majors Offered:
- Accounting
- Air Conditioning/Heating/Refrigeration Technology
- Architectural CAD
- Art/Design Foundation
- Automotive Undercar Repair
- Autopsy Assistant
- Building/Construction
- Business Management
- CAD/CAM
- Casualty Health and Life Insurance
- Communications Technology
- Computer Applications Specialist
- Computer Networking Technology
- Computer Programming
- Computer Repair Technician
- Computer Science
- Dental Assisting
- Dental Hygiene
- Early Childhood Education
- Early Childhood Education/Infant/Toddler
- Electronics/Electric Technology
- Entrepreneurship
- General Studies
- Graphic Design
- Health Information Technology
- Leadership Development
- Machine Tool Technology
- Marketing Management
- Mechanical Design/CAD
- Media Arts/Entertainment Technology
- Medical Practice Management
- Medical Records
- Music Technology

Wintergreen Orchard House Online Questionnaire  http://survey.wgo.com/wg/secure/printView.htm?scid=3301806
Modify Degrees

For each degree category tab (Associate, Bachelor's), review the "Degrees Offered" list. This is the current listing of all degrees that we have listed for your institution.

If there are degrees that you offer that are not included in the list, please use the first free form box below to list all additional degrees needed. **Please include the description for any abbreviated degrees.**

If any of these degrees are no longer offered, please use the second free form box below to indicate that those degrees should be removed.

**Degrees - Associate**

- **Associate Degrees Offered:**
  - A.A.
  - A.A.S.
  - A.F.A.
  - A.Gen.Studies
  - A.S.

  List any other associate degrees offered not listed above:

  List any associate degrees listed above that are not offered:

**Degrees - Bachelor's**

- **Bachelor's Degrees Offered:**
  - None Listed

  List any other bachelor's degrees offered not listed above:

  List any bachelor's degrees listed above that are not offered:

**Minors / Misc Programs**

List minors and other miscellaneous programs offered for undergraduates:

**General Education Requirements**

General education/core curriculum is required: Yes
Programs Offered

**Check programs offered:**
- Self-designed majors
- Double majors
- Dual degrees
- Independent study
- Accelerated study
- Honors program
- Two-year transfer curriculum
- Pass/fail grading option
- Internships
- Weekend College
- Distance Learning
- External degree program
- Phi Beta Kappa
- Tech prep program
- Phi Theta Kappa

**Cooperative education programs offered:** Yes
- Agriculture
- Art
- Business
- Computer Science
- Education
- Engineering
- Health Professions
- Home Economics
- Humanities
- Natural Science
- Social/Behavioral Science
- Technologies
- Vocational Arts
- Other

Special Programs

**Special programs for students who already have a college degree:**

Transfer Programs

**Describe any exchange or transfer programs with other schools:**

W: Computers/Facilities/Services

**Computer Requirements**
- Every student required to take a computer course: Yes
- Every student required to lease/own a computer: No

**Computer/Network Access**
- Total number of microcomputers available to all students: 1400
- School provides Internet access to all students: Yes
- School provides E-mail services/accounts to all students: Yes

*Computer equipment/network access for students provided in:*
- Residence halls
- Library
- Computer Center/Labs
- Student Center
- Classrooms/Academic Buildings
- Learning/Academic Assistance Labs

**Other computer facilities/services:**
- Wireless network.
### Library

**School has a library on campus:** Yes

**Library Officer**
- **Name:** Jill Sodt
- **Title:** Director, Library Services
- **E-mail:** jill.sodt@mcc.edu

**Number of Titles in Library:**
- **Volumes:** 60,000
- **Current serials:** 135
- **Microforms:** 5,873
- **Video and audio:** 0
- **E-Books:** 829

**School is member of library consortium(s):** Yes

**Additional library facilities/collections:**
- Resource, presentation practice, group study, and faculty and staff reading rooms; college history archives, computer lab.

### Other Facilities

**Museums and other special academic buildings/equipment on campus:**
- Donnelly courtyard, Chester H. Wilson Geology Museum, Regional Technology Center (RTC), Dental Hygiene Clinic, Visual Arts and Design Center (VADC), Transitions School of Cosmetology Salon, FABLAB, Automotive Service Lab, Institute for Medical Simulation, Applewood Cafe, Bear Bistro.

### X: Academic Experience

Please modify this section to represent the data for the 2013-2014 academic year:

**Average percentage of students who complete program within the school's standards:** %

### CDS Graduation Rate

**Information for [X1] through [X10] shown for academic year beginning Fall 2011 (or most recent year available):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>X1:</td>
<td><strong>CDS-B12:</strong> Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students.</td>
<td>322</td>
</tr>
<tr>
<td>X2:</td>
<td><strong>CDS-B13:</strong> Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanently disabled, or service in the armed forces, foreign aid service of the federal government, or official church missions.</td>
<td>1</td>
</tr>
<tr>
<td>X3:</td>
<td><strong>CDS-B14:</strong> Final 2010 cohort, after adjusting for allowable exclusions (subtract [X2] from [X1]):</td>
<td>321</td>
</tr>
<tr>
<td>X4:</td>
<td><strong>CDS-B15:</strong> Completers of programs of less than two years duration (total):</td>
<td></td>
</tr>
<tr>
<td>X5:</td>
<td><strong>CDS-B16:</strong> Completers of programs of less than two years within 150 percent of normal time:</td>
<td>3</td>
</tr>
<tr>
<td>X6:</td>
<td><strong>CDS-B17:</strong> Completers of programs of at least two but less than four years (total):</td>
<td></td>
</tr>
<tr>
<td>X7:</td>
<td><strong>CDS-B18:</strong> Completers of programs of at least two but less than four years within 150 percent of normal time:</td>
<td>30</td>
</tr>
<tr>
<td>X8:</td>
<td><strong>CDS-B19:</strong> Total transfers out (within three years) to other institutions:</td>
<td>98</td>
</tr>
<tr>
<td>X9:</td>
<td><strong>CDS-B20:</strong> Total transfers to two-year institutions:</td>
<td>18</td>
</tr>
<tr>
<td>X10:</td>
<td><strong>CDS-B21:</strong> Total transfers to four-year institutions:</td>
<td>77</td>
</tr>
</tbody>
</table>
Enrollment by Majors

List specific majors (not CIP categories, concentrations, divisions, areas or double majors) with HIGHEST enrollment among 2014 bachelor's degree recipients:

Enrollment by CIP Categories

List percentages of certificates/diplomas and associate degrees awarded between July 1, 2013 and June 30, 2014 in the following CIP categories:

<table>
<thead>
<tr>
<th>CIP Category</th>
<th>Certificates/Diplomas</th>
<th>Associate Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Natural resources and conservation</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Architecture</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Area, ethnic, and gender studies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Communications/journalism</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Communication technologies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Computer/information sciences</td>
<td>15%</td>
<td>4%</td>
</tr>
<tr>
<td>Personal/miscellaneous services</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Education</td>
<td>1%</td>
<td>%</td>
</tr>
<tr>
<td>Engineering</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Engineering technologies</td>
<td>16%</td>
<td>3%</td>
</tr>
<tr>
<td>Foreign languages, literatures, and linguistics</td>
<td>%</td>
<td>1%</td>
</tr>
<tr>
<td>Family and consumer sciences/human sciences</td>
<td>%</td>
<td>2%</td>
</tr>
<tr>
<td>Law/legal studies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>English</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Liberal arts/general studies</td>
<td>2%</td>
<td>47%</td>
</tr>
<tr>
<td>Library science</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Biological/life sciences</td>
<td>%</td>
<td>10%</td>
</tr>
<tr>
<td>Mathematics/Statistics</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Military science/military technologies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Interdisciplinary studies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Parks/recreation</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Philosophy and religious studies</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Theology and religious vocations</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Physical sciences</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Science technologies</td>
<td>0%</td>
<td>%</td>
</tr>
<tr>
<td>Psychology</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Security/homeland security/law enforcement/firefighting/protective services</td>
<td>1%</td>
<td>5%</td>
</tr>
<tr>
<td>Public administration and social services</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Social sciences/history</td>
<td>1%</td>
<td>%</td>
</tr>
<tr>
<td>Construction trades</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Mechanic and repair technologies</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>Precision production</td>
<td>3%</td>
<td>%</td>
</tr>
<tr>
<td>Transportation and materials moving</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Visual/performing arts</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Health professions and related programs</td>
<td>36%</td>
<td>18%</td>
</tr>
<tr>
<td>Business/marketing</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>History</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Other</td>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

Y: Graduate Career Data
Academic Pursuits of Recent Graduates

Provide the most recent data available.
Percentage of graduates who pursue further study:
- % continue immediately
- 32 % continue within one year including those that continue immediately
- % continue within years including those that continued within one year or immediately

Four-year schools most often selected by recent graduates:
Four-year schools most often selected by recent graduates are University of Michigan-Flint, Ferris State University, Northwood University, Baker College - Flint, Oakland University, Central Michigan University, Saginaw Valley State University.

Career Pursuits of Recent Graduates

Provide the most recent data available.
Percentage of graduates who are employed/begin a career/enter the workforce/acquire a job in field related to major:
- % within six months of graduation
- 46 % within one year of graduation including those that continue within six months
- % within two years of graduation including those that continue within six months or one year

Firms that most frequently hire graduates:

Alumni

Institution’s most prominent alumni/ae (up to three):

Z: Guidance Facilities/Student Services

Remedial Learning Services

Remedial learning services offered:
- X Reading
- X Writing
- X Math
- X Study skills
- Other

Additional Services

Additional services offered:
- X Nonremedial tutoring
  - Placement service
- X Health service
  - Women’s Center
- X Day care
  - Health insurance
  - Other

Counseling Services

Counseling services offered:
- Minority student
- Military
- X Veteran student
- Older student
- Birth control
- X Career
- X Personal
- X Academic
  - Psychological
  - Religious
  - Other
Career Placement Services

Services available in career placement center:
- Co-op education
- Internships
- Career/job search classes
- Interest inventory
- On-campus job interviews
- Resume assistance
- Alumni network
- Interview training
- On campus job/career fairs
- Job listing services
- Other

Physically Disabled Student Services

Services available to physically disabled students:
- Note-taking services
- Tape recorders
- Tutors
- Reader services
- Interpreters for hearing-impaired
  - Special transportation
  - Special housing
- Adaptive equipment
- Braille services
- Talking books
- Other
  - Alternative text

Percentage of campus accessible to physically disabled students: %
OR check term that best describes accessibility: Mostly

AB: Student Activities/Social Organizations

Student Activities

Check available student activities:
- Student Government
- Student Newspaper
- Literary Magazine
- Yearbook
- Radio Station
- Television Station

List name/frequency of student newspapers:

Honor Societies

Number of honor societies: 1
Organizations

List organizations separated by commas. Please do not supply a web address or link.

Campus-based Religious Organizations:

Minority Student Organizations:

International Student Organizations:

Other student organizations, musical groups, activities, and committees:
(group similar activities together; move from arts to humanities/social sciences to biological/medical sciences to technology/hard sciences)

3PC Prevention, ASL Club, Ballroomers/Steppers, Dental Hygiene Club, Early Respiratory Care Student Society, Social Work Club, Student nurses Association, OTAKU, Cutting Edge Campus Ministry, First Generation, concert band, concert choir, chamber singers, jazz combo, jazz and guitar ensembles

Total number of registered organizations: 34

AC: Housing

Institution offers housing: No

Check types of school-owned/-operated/-affiliated housing available and specify percentages of students who live in each checked type. Total should equal 100%:

Coed dorms %
Women's dorms %
Men's dorms %
Sorority housing %
Fraternity housing %
Single student apartments %
Married student apartments %
Special housing for disabled students %
Special housing for international students %
Cooperative housing %
Other %

Check Total

Percentage of all students who live in above housing: %
Percentage of freshmen who live in above housing: %

Percentage of all students who live off-campus or commute: 100 %

Average percentage of students on campus during weekends: %

Are students required to live in school housing: Unknown
If Yes, then:
All unmarried students under age 21 not living near campus with relatives
Other

Campus housing available to unmarried students regardless of year: Unknown
If NO, explain:

School provides assistance in locating off-campus housing: Unknown

AD: Regulations

Car Policy

All students may have cars on campus: Yes
If NO, explain:

Percentage of all students who have cars on campus: 95 %
Alcohol Policy
Alcohol is permitted on campus to students of legal age: No
If YES, are there additional restrictions that apply? Unknown

Other Policies
Check applicable policies:
- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Smoking restricted to designated areas
- Other

AE: Environment/Transportation

Location
Region of country from which majority of U.S. students come: Midwest
Campus Size: 32 acres
Check one: Campus is within one mile of city/town
Location/Environment: In a small/medium city (pop. 75,000-299,999) or within its metropolitan area (approx. 15 to 25-mile radius)
Description of location/transportation:
Include campus size, location, proximity to larger city (if applicable), location of branch campuses, transportation area is served by (air, bus, train), and whether public transportation serves the campus.
Campus in Flint (population: 100,515), 60 miles from Detroit.

Nearest City
City/town school is located in/near: Flint
Population: 99,763
Closest major city to school (if different from above): Detroit
Population: 688,701
Distance: 66 miles
Nearest city with major airport:
Distance: miles
Nearest city with other airport: Flint
Distance: 6 miles
Nearest city with train service: Flint
Distance: 1 miles
Nearest city with bus service: Flint
Distance: 1 miles

Transportation Services
Public transportation serves campus: Yes
College/university operates transportation to:

Satellite Campuses
Locations of branch/satellite campuses:
Branch campuses in Clio, Fenton, and Lapeer.

AF: Calendar
Please modify this section to represent the data for the 2015-2016 academic year:
Information shown for academic year beginning Fall: 2013

**Academic Calendar**

**Academic Calendar System:**
(include summer terms only if they are part of a typical full-time student's course of study)
Semester system (two terms comprise academic year)

- ☐ New Program begins every week(s)

**Semester/term beginning dates for 2015-2016 academic year:**
in late June, early September, January, and May.

**Number and length of summer sessions:**
Two summer sessions of 7-1/2 weeks each.

**Month(s) in which new student orientation is held:**
Orientation for new students held in May, June, July, August, and November.

**Special Classes**

**School Offers:**
- ☑ Day Classes
- ☑ Evening Classes
- ☑ Weekend Classes

**AG: Self-Ranking Entrance Profile**

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution’s approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

<table>
<thead>
<tr>
<th>Self-Ranking Profile Number</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Rank:</td>
<td>Top 20%</td>
<td>Top 40%</td>
<td>Top 50%</td>
<td>Top 60%</td>
<td>Not in top 60%</td>
</tr>
<tr>
<td>GPA:</td>
<td>B+ to A</td>
<td>B to B+</td>
<td>B- to B</td>
<td>C to B-</td>
<td>C or below</td>
</tr>
<tr>
<td>SAT:</td>
<td>1950-2400</td>
<td>1830-1949</td>
<td>1605-1829</td>
<td>1365-1604</td>
<td>Below 1365</td>
</tr>
<tr>
<td>ACT:</td>
<td>29</td>
<td>27-28</td>
<td>23-26</td>
<td>19-22</td>
<td>Below 19</td>
</tr>
<tr>
<td>Percentage Applicants</td>
<td>40% or less</td>
<td>40-60% or less</td>
<td>60-75% or less</td>
<td>75-90% or less</td>
<td>Over 90%</td>
</tr>
<tr>
<td>Accepted:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AH: Athletic Information**

**School has an athletic program:** Yes

**Intercollegiate Varsity Sports - MEN**

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships</th>
<th>NJCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>baseball (bar)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>basketball (bas)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>golf (gol)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>wrestling (wre)</td>
<td>no</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Intercollegiate Varsity Sports - WOMEN

<table>
<thead>
<tr>
<th>Sport Offered</th>
<th>Scholarships Avail</th>
<th>NJCAA Division</th>
<th>Other Athletic Assoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>basketball (bas)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>cross-country (cro)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>softball ( sof)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
<tr>
<td>volleyball (vol)</td>
<td>yes</td>
<td>II</td>
<td></td>
</tr>
</tbody>
</table>

Athletic Director (Men's Director)

Name: Al Perry
Title: Associate Athletic Director
E-mail: al.perry@mcc.edu

Women's Athletic Director

Name:
Title:
E-mail:

Participation

For the 2014-2015 academic year, percentage of students who participated in:

varsity and/or club intercollegiate sports: %
intramural and/or recreational sports: %

Athletic Conference Memberships

NJCAA

Athletic Facilities

Facilities available to students (include off-campus facilities)
Do not use formal names (Example: football field, NOT John Doe Memorial Field)

Intramural/Recreational Sports

Intramural/recreational sports (include sports clubs, i.e. mountain bike club)
(alphabetical order, lower case, comma delimited)

School Colors: black and gold
Team Mascot: Bear
School Song: