Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
2/23/2012

Idea Title: Recycling and Preparation for Energy-Challenged Future

Table Group: A

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Gas prices will only increase-guaranteed. MCC is built on students driving distances to attend campus-based classes. That won’t be possible for them as some point—soon?
   2. Recycling is crucial—new bottles consume oil. Office paper and meeting handouts hugely wasteful; students can learn an important society-enhancing habit.
   3. Ability of all employees to buy and consume at current levels cannot be sustained.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Decreased trash generation; enhanced college image. Alternatives to “drive to campus” ready to implement when/if energy crisis occurs.
   3. People benefitted: Students, college budget (tax payers) all employees- if I knew it would be recycled; I’d give students handouts along with on screen materials. Change “Mott mindset” about need to reuse.

C. Provocative Proposition that we forward for consideration:
   We propose: That the college implements a comprehensive recycling program as part of a longer preparation for an energy-challenged future.
   Because: Consumption levels of raw materials are not sustainable, and the “drive to campus” model could shatter with one energy crisis.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Zero Course Cancellations- IF it’s offered, it runs!

Table Group: B

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Cancellations along with the “no overloads” policy could delay graduation; Example: Saturday Courses.
   2. Causes problems with Financial Aid due to # of credit hours; Sometimes it’s too late to add other courses (they’re all full).
   3. Creates more stress for students who are already stressed over life issues. Now they have to rearrange day care or work schedules.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Higher graduation rates, student retention, happier students. Less revision to tabloids.
   2. Processes impacted: less revision to the printed tabloids, easier scheduling for students.
   3. People benefitted: The students! The faculty, staff in financial aid & registration and advisors/counselors.

C. Provocative Proposition that we forward for consideration:
   We propose: That we have zero course cancellations- If it’s offered, it runs!
   Because: It will benefit the students! Increase graduation rates, increase student retention

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Review Current Schedule Process

Table Group: C

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Review current process and look for ways to improve.
   2. Existing data is critical to support decisions.
   3. Cancellation of classes and its impact. (Students, Employers, Faculty, Staff)

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Improve process to support retention and graduation.

C. Provocative Proposition that we forward for consideration:
   We propose: Revise current process of building course schedule offerings to utilize current data to shape the product (Schedule).
   Because: In-accurate/ canc. Of classes negatively affects everyone. We feel this will increase retention and graduation rates

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
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Idea Title: Re-evaluation of Assessment Tools for Student Preparedness

Table Group: D

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Lack of retention/student success
   2.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Emphasis on diagnostic, make placement recommendations harder to “over-ride” @ advising.
   2. Processes impacted: Placement testing, advising
   3. People benefitted: Under-prepared students, those teaching classes, eliminates under-prepared students from monopolizing class time with remedial issues.

C. Provocative Proposition that we forward for consideration:
   We propose: Limit placement re-testing (only one time) if students have not met the minimum score, are referred for diagnostic testing and required remediation.
   Because: Time (and $) saving with re-testing will get right to the source of the problems students experience and promote proper course placement.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Childcare Center

Table Group: E

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Retention of staff and students
   2. Providing community service-unmet need
   3. Learning facility for CDA program-hire our graduates.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Improve retention- for faculty and staff and student success. A vital service for the community in which we serve.
   3. People benefitted: Staff, faculty, community, students.

C. Provocative Proposition that we forward for consideration:
   We propose: MCC develop an immediate action project in collaboration with ECD department to provide childcare services for children ages 6 weeks to 12 years.
   Because: Improve retention of faculty, staff and students while adding a “real life” learning experience to ECD students.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Utilizing grants for a start up and for ECD program expansion- students will staff the center-meeting program completion guideline.
- Use vacant buildings and empty classrooms
- MCC child development center would be a light to this community by providing a valuable treasure to Genesee Country, our faculty, staff and students.
Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
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Idea Title: Social Services 4 Student Success (4S)

Table Group: F

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. External social support is diminishing, adversely effecting student attendance, retention, and success
   2. Improving graduation rates
   3. Community colleges to serve vulnerable student populations.
   4. Need for Childcare among students

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: More focused students improved attendance, better retention, improved graduation rates.
   2. Processes impacted: Budget, early childhood and social work programs, increased staff, identification facilities mgt, marketing/communication of students who need help.
   3. People benefitted: Students/Community/Staff/Children

C. Provocative Proposition that we forward for consideration:
   We propose: The development of social services on campus with the goal of improved student learning, attendance, retention, and graduation.
   Because: MCC succeeds only when our students succeed

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Build and maintain a daycare facility on campus that meets the needs of our students and staff (or on several campuses)
- Provide experimental learning and work opportunities for Early Childhood Education and Social Work Students
- Study colleges and universities that have instituted on-campus day care, such as Oakland Community College.
Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
2/23/2012

Idea Title: Success creates success model

Table Group: G

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. What motivates students to complete a difficult sequence or goal
   2. Interactive advisory and connection to real companies
   3. Real connections and employment partnerships that guarantee employment
   4. Identify a system that can help students in progress transitioning.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Increase graduation and success rates
   2. Processes impacted: Program recruitment, Financial Aid, Student Employment
   3. People benefitted: Students, institution, employers

C. Provocative Proposition that we forward for consideration:
   We propose: Success Creates Success – A comprehensive system that will create a process that will reward small sequential academic successes by connecting to real companies that create co-op opportunities and employment rewards for those that meet identifiable benchmarks.
   Because: Students and society value tangible results and rewards. These will increase retention and graduation success and rates.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—i.e., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Analysis Report Form

Idea Title: Comprehensive review of advising to look at assigning a group of students to an advisor, mandatory block of developmental course scheduling (co-horts), late registration and priority scheduling.

Table Group: I

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Students demanding courses that they are not fully prepared for.
   2. Complicates/delays the progression of the student obtaining their academic goal(s).
   3. Late registration drives bad academic decision making.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Student success and progression
   2. Processes impacted: Advising, registration, financial aid
   3. People benefitted: Students (The particular student and those affected by the placement), faculty

C. Provocative Proposition that we forward for consideration:
   We propose: The improvement of the advising process to eliminate the process of late registration.
   Because: This would prevent inappropriate placement of the students in classes in which they cannot succeed.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Study how the 2/3 policy cancellation affects student retention and graduation rates

Table Group: J

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Student retention- students leave to go to other schools, students can’t graduate.
   2. Articulation agreements- violation of
   3. Financial implications- to student and college

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Courses to run and not get cancelled
   2. Processes impacted: Create step-plans, program evaluations, historical data and collaboration to create better initial schedules.
   3. People benefitted: Students, support staff, college image as a whole, other colleges (articulations)

C. Provocative Proposition that we forward for consideration:
   We propose: The College studies the course cancellation policy
   Because: It affects student retention, articulation agreements and financial implications for all parties involved.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

   • What “2/3” really means and how does it relate to the course itself? I.E., cost, etc.
   • Need budget data, course class size data, program costs
   • # of students that leave to go to another college to take course somewhere else and finish degree
   • Community perception in course cancellations I.E. disgruntled students, parents, colleges who have agreements but students who can’t get course requirements met due to cancellations.
Idea Title:  Scheduling Accountability and Student Success

Table Group:  K

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Preventing students from achieving their academic and career goals.
   2. Lack of synchronization among financial aid, student availability and scheduling of courses.
   3. Lack of a comprehensive analysis of classes offered and canceled courses and the effect on student’s success.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Scheduled classes run and students enroll in these classes.
   2. Processes impacted: Advising, counseling, schedule development, registration, degree audit, FA
   3. People benefitted: All college stake holders

C. Provocative Proposition that we forward for consideration:
   We propose: The implementation of a process to ensure published courses run.
   Because: In order to support student success and achieving career and academic goals.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—i.e., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Employment Preparedness Course

Table Group: L

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Employment success for students
   2. Enhance the reputation of Mott
   3. Will be a future requirement for colleges

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Economical growth of the community and the student
   2. Processes impacted: Restructure the programs to include this course in their program guide, info channel and expand student employment to include graduate employment services.
   3. People benefitted: Students, employers, MCC, surrounding community

C. Provocative Proposition that we forward for consideration:
   We propose: To make it mandatory for all students to successfully complete an employment preparedness course to graduate and transition to employment services after graduation.
   Because: We want the student to realize the importance of being prepared and presentable for entering the workforce.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Improve Communication across the Board

Table Group: M

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Miscommunication-where do you get right communication to-avoiding miscommunication.
   2. Providing opportunities for people to communicate one-on-one communication-talk and generate ideas- identify problems throughout the college across department monthly meetings.
   3. Knowledge to know where to go and get the information from

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Better serve students and improve customer service (both internal and external students)
   2. Processes impacted: Every process-beneficently effected by communication college, campus-wide.
   3. People benefitted: Both internal and external customers (staff and students)

C. Provocative Proposition that we forward for consideration:
   We propose: Improving communication across the board through a variety of communication. Mechanisms- to improve college wide communication and awareness.
   Because: Everyone needs to have the same access to the knowledge—know, where to look and where to go for information to improve customer service both internally and externally.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
   • Information scavenger hunt
   • Dedicating staff meetings- more conversation days (I.E once a month)
   • Website
   • Info channel (core channel)
Idea Title: Review of Advising Model

Table Group: N

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Advising impacts every student, every program, every division, and the entire institution.
   2. Course advising/selection impacts student success, retention, and persistence.
   3. Students who persist graduate, transfer or gain employment.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Student success in courses and programs. Determination of best practices at other institutions. Increase student motivation to succeed. Optimum usage of administrative resources.
   2. Processes impacted: All student services (disability, fin aid, advising, counseling, etc.) Course cancellation process. Program coordination. Classroom instruction.
   3. People benefitted: Students, faculty, student services, and program coordinators.

C. Provocative Proposition that we forward for consideration:
   We propose: A revamped advising structure at MCC that is based on evidence of best practices at other community colleges that is focused on: Advising by curriculum-level experts, success through developmental curriculum, accurate management of student program objectives, and intrusive.
   Because: Because students are less likely to be successful without regular, intrusive advising.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Enhance student support services to include supports needed for non-traditional students, (Ext sites online, WFD).

Table Group:  O

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. The barriers created by lack of support have negative effects on student success.
   2. Not demonstrating commitment to every student could result in serious financial issues.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Online student success, improved writing skills, extension student, improve basic skills through tutoring, increased persistence of non-traditional students.
   2. Processes impacted: We don’t know how the student support services process works, but this could impact IT for online support.
   3. People benefitted: Students, staff, community, and faculty.

C. Provocative Proposition that we forward for consideration:
   We propose: An enhancement of student support services to include supports for “ALL STUDENTS” for ex. Online, ext. sites and off-campus student commitment.
   Because: We need to demonstrate commitment for every student and his/her success by providing 24/7 services by using: online application (phone), incorporate in advertising, video chats, online tutoring, mini-support offices across sites, and 24/7 support.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Recommend implementing a case management system for student success

Table Group: P

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Graduation rates and goal attainment
   2. Students successfully navigating through educational process.
   3. Linkage to available resources.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Problems identified before they become critical. Interventions, resources made available to students.
   2. Processes impacted: Increased accountability of faculty and staff for student success.
   3. People benefitted: Students more satisfied, someone willing to help, better connection with institution, more successful.

C. Provocative Proposition that we forward for consideration:
   We propose: A case management system that begins with enrollment and assigns a staff person to guide and support each student through registration, course selection, resources available for their personal, professional and academic success through graduation.
   Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Degree audit, tutoring, student tracking, financial aid, etc.
- Staff person assigned to each student
- Software program
- Training for staff member about what is available improve program codes
**Idea Title:** Priority Registration  

**Table Group:** Q

A. **Most Critical or Pressing Aspects that Make this Area Most Important For Action:**  
   1. Students graduating on time/graduation requirements  
   2. Volume/manageability of first day/week of reg. period  
   3. Influence of class availability of student livelihood.

B. **Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)**  
   1. **Result desired:** Tiered system of registration based on credits completed.  
   2. **Processes impacted:** Primary: Registration. Secondary: Datatel, web advisor, advising.  
   3. **People benefitted:** Students-faculty

C. **Provocative Proposition that we forward for consideration:**  
   **We propose:** Implementing priority reg. based on credits completed.  
   **Because:** In order to promote successful time to graduation, retention within program of study and student satisfaction.

**ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE**

- We propose implementing priority registration based on credits completed in order to promote successful time to graduate, retention within program of study, and student satisfaction.
Idea Title: Greater institutional flexibility to allow increased mobility, flexible time, innovation, mentorship for all employees

Table Group: R

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. All employees would benefit from some release time for job-shadowing- seeing how other classrooms/ office work. Cross-training.
   2. Employees need opportunities to switch jobs, to advance, to move from part to full time
   3. Those who want to lead and to innovate should be granted time to do this- release from same of their teaching/working load.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Improved institutional agility and creativity leading to more efficient operations and effective teaching.
   2. Processes impacted: Professional development on a one-to-one basic
   3. People benefitted: Improved collegiality, students will benefit from improved pedagogy.

C. Provocative Proposition that we forward for consideration:
   We propose: That college employees are granted some release time each semester for job shadowing/mentoring/leadership special projects. We also propose more advancement opportunities for current employees within MCC.
   Because: This will allow the institution to tap into the creativity and talent inherent in each employee.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE