Idea Title: College Opens Quality Daycare for Employers and Students

Table Group: A

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. We believe accessible on campus child care for students will help increase retention and completion rates of students.
2. Accessible on child care will increase employee morale, decrease absent rates of employees and lower stress of parents.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: Quality programming impacting all departments with possibilities for growth in programs and community collaboration.
2. Processes impacted: Scheduling, housing, programs, registration
3. People benefitted: Students, staff, faculty. Offers potential for collaboration with a variety of other programs already on campus.

C. Provocative Proposition that we forward for consideration:

We propose: Mott Community College opens on campus daycare for students and employees that will provide quality daycare for elementary age students.

Because: It will increase completion and retention rates. It will offer a beneficial service to the high number of single parents who attend MCC.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
**Idea Title:** Acquire Central HS

**Table Group:** B

**A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:**

1. Blight in the area- lower property values in area.
2. Expand educational offerings. More MMCHS, K-12 partnerships, open charter school (College prep, increase student success through skills building, pre college, etc)
3. Add facilities to MCC as part of a strategic growth plan

**B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)**

1. **Result desired:** Better prepared students, a beautiful HS location for Flint, and Robust fine arts component for the community- feeder program to fine arts program.
2. **Processes impacted:** Less student prep work returned if students are exposed to college early, increase retention/success.
3. **People benefitted:** College, community, students, and local neighborhoods.

**C. Provocative Proposition that we forward for consideration:**

**We propose:** To acquire the Flint Central HS property

**Because:** It would: Expand MCC’s facilities/property, provide a better rounded curriculum through fine arts, dual enrollment opportunities (pre-college, etc.), integrate college into community more, and restore the dignity to a long-stand Flint institution.

**ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE**
Idea Title: More extensive first year orientation/seminar

Table Group: C

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Retention
   2. Class readiness
   3. Centralized communication for students- where to go for what

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Less confusion for students and improve overall communication for student success.
   2. Processes impacted: All student services.
   3. People benefitted: Students, staff, and faculty.

C. Provocative Proposition that we forward for consideration:

   We propose: Longer, mandatory orientation that encompasses all areas of services for student success.

   Because: Currently students are lacking knowledge to be successful

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Expected to soak up a lot of information that cannot be retained realistically. Ability to hold student responsible for their success as well. Also gives us the time/place to create student ID’S.
Idea Title: Bridge to inform students

Table Group: D

Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. Streamlined communication for services and tools offered by Mott for potential/1st year students. Including financial aid procedures and web advisor.
2. Students need to know how to navigate towards their professional development/program of study.
3. Informed student is a less frustrated student.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: We would like to see a more informed student who can be responsible for his or her own academic and professional future.
2. Processes impacted: Visiting high schools with presentations of the whole process from A-Z!
3. People benefitted: Students and staff.

C. Provocative Proposition that we forward for consideration:

We propose: To start orientation recruitment for students in high school.

Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Priority Reg

Table Group: E

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Funding
   2. Extra classes unnecessary
   3. Crashing of system

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Allow students to complete program in timely manner. Reduce cost for college, ease congestion and make overall campus safety
   2. Processes impacted: Overall reg. exp.
   3. People benefitted: All college faculty/staff and students

C. Provocative Proposition that we forward for consideration:
   We propose: That students with 50 or more credits have priority for registration, allow 2 days (i.e. Monday/Tuesday) of registration. Students with 40 or more credits are second and have two days in registration (i.e. Wednesday/Thursday). 28 or more credits are third (i.e. Friday).
   Because: Allowing students who are close to graduation will be give the ability to finish their program in a timely manner and reduce the need to take unnecessary classes, reduce the risk of running out of funding, cut cost for the college and reduce congestion and increase campus safety.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title:
Table Group:  F

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired:
2. Processes impacted:
3. People benefitted: Employees/students

C. Provocative Proposition that we forward for consideration:

   We propose: Explore status of non full-time employees is explored on a regular basis

   Because: Need to reduce attrition of employees and to improve quality of products and services for students.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS-
I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
2/17/2012

Idea Title: Photo ID’s (Faculty, Students, Staff

Table Group: G

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Protect private student data
   2. Safety
   3. Protect college assets

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Streamline attendance, increased safety and security (both physical and info)
   2. Processes impacted: Registration, new hire (HR), financial aid, library services, testing center.
   3. People benefitted: Public safety, student services (Financial Aid), library staff, faculty, testing center.

C. Provocative Proposition that we forward for consideration:
   We propose: that Mott chooses the Photo ID for staff, student, and faculty as a future AQIP project.
   Because: it promotes safety and security, streamlines processes, protects privacy, and benefits many different departments, as well as students. Furthermore, Mott already owns the equipment.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- If the photos are stored in Datatel and a student forget their ID, can look them up to verify identity.
- MCC already has the equipment.
Idea Title: Phasing out antiquated technology and implementing an update/integrated technology infrastructure.

Table Group: H

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Losing support
   2. Ensuring compliance with laws.
   3. There would be more centralized information.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Equal opportunity, stability, and continued support.
   2. Processes impacted: Smart classrooms updated, equipment for visually impaired, and payroll.
   3. People benefitted: All of the campus community.

C. Provocative Proposition that we forward for consideration:
   We propose: Forming a committee to look comprehensively at all of the college’s systems to integrate and update as possible
   Because: The college needs to be more streamlined, efficient and cutting edge with easier support.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Implementation of a comprehensive and centralized communication process.

Table Group: I

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Wasting of resources through non-awareness.
   2. Connects to all aspects of the college.
   3. Information can be intimidating to students.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

   1. **Result desired:** All departments made aware of all programs. Creation of an easy to navigate system to increase student satisfaction.
   2. **Processes impacted:** All departments- website, Public Relations, Financial Aid and student services.
   3. **People benefitted:** All departments and students.

C. Provocative Proposition that we forward for consideration:

   **We propose:** The creation of an ongoing committee to include at least 3 student representatives and one member from all departments to create a streamlined communication process.

   **Because:** We need to communicate in an easy to access and easy to understand format.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS-I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Post graduation internship assistance (by dept) with experienced job developers making solid connections between employers and grads.

Table Group: J

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Mott students have expressed a need for opportunities to gain experience in their field.
   2. Highly depressed economy of G. Country needs stimulation for all employment opportunities. Help to make Mott grads more competitive in employment sector due to “hands on” experience.
   3. Employers seek more experienced employees.
   4. High incidence of retraining workers enhances need for internship and employment opportunities.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   2. Processes impacted: Workforce development more connected to main campus. Students gain opportunity for experience.
   3. People benefitted: Mott students, and Genesee Country community.

C. Provocative Proposition that we forward for consideration:
   We propose: Experience job developers activity seeking out internship (employment?) opportunities for Mott graduates- (seek grants to support this) Grads would know that experience opportunities are a potential upon completing a program.
   Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- We propose that Mott CC. focus on developing more internship programs for students. Employers searching for candidates who have degrees and experience. Help Mott grads more competitive and prepared for the employment sector. Decrease unemployment rate in Gen/Shiawassee County.
Idea Title: Advising be subject to a multi-faceted review for input opportunities and improvement

Table Group: K

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Accuracy of advising
   2. Streamlining process

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Improve student confidence, advising, graduation rates
   2. Processes impacted: Registration, course scheduling-better planning student behavior, financial aid.
   3. People benefitted: Everyone-advisors, students, common goods peer students, faculty.

C. Provocative Proposition that we forward for consideration:
   We propose: The College invests in Full-Time advisors
   Because: Student success, improve graduation rates, student retention, efficiency of financial aid funding.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: We propose that we expand the opportunities at campus extension centers.

Table Group: L

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Student demand for more classes in their discipline and higher level classes.
   2. Enable the student to receive “on line class” support at extension centers.
   3. Provide “on line” degree completion.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Student satisfaction/ degree completion
   2. Processes impacted: Keeps students at “Mott College” systems
   3. People benefitted: Student/Faculty/MCC Family Members

C. Provocative Proposition that we forward for consideration:
   We propose:
   Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Streamlined Communication to Employees

Table Group: M

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Inundated with info. “Can’t see forest through the trees.”
   2. Important/critical info gets lost/don’t know how or can’t find.
   3. Students may not get assistance they need because we don’t know where to send them 😔

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Increased awareness of college resources, more efficient use of time.
   2. Processes impacted: ITS (web page, email updates), Prof. Dev. (CTL Workshops), Division Governance
   3. People benefitted: Faculty, staff, and students.

C. Provocative Proposition that we forward for consideration:
   We propose: Two CTL workshops for employees on “How to use/search MCC website” and how to organize and prioritize email.

   Because: We all want to do old jobs better and help students succeed.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Monthly “look what we do” newsletter, e-mail, etc. Highlighting the little know programs throughout college (i.e. Ellen’s Closet Library’s Blog Site, Women in Educational)
- PT/adjunct has mentors within divisions. —Formal program (esp. new but “old” ones may need as well).
- Example- we noticed that some of the AQIP employee comments about what we need is really already here and if there is a gap in information.
Idea Title: Centralized location of information for students, for staff, to retrieve (program and services)

Table Group: N

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
1. Information is changing.
2. Students, staff, and faculty are not aware of all programs and services available at MCC.
3. Programs and service are not being used to its full potential.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
1. Result desired: Better communication to student so they know what services we provide and educating the staff and faculty.
2. Processes impacted: Communication
3. People benefitted: Faculty, staff, and students.

C. Provocative Proposition that we forward for consideration:

We propose: a streamline, centralized location or training for staff, and faculty to retrieve information for students on programs and services provided at MCC or through MCC.

Because: The programs are not being utilized. Many students are not taking advantage of the current services offered. Staff/Faculty are, at times, not aware of all the programs available.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title:

Table Group: O

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Student Retention (We will lose students if intake is not better coordinated)

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired:
   2. Processes impacted:
   3. People benefitted:

C. Provocative Proposition that we forward for consideration:
   We propose: a more streamlined approach to the student intake process for cred. and non-cred. students, including, but not limited to, the creation of a one stop process in regard to admission, registration, financial services and other services with the goal of easing the process for students, decreasing frustration and anxiety among both students and staff and aiding in student retention and positive perception of the colleges commitment to student success.

   Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Integrated System for grade book, attendance, student success. (Web advisor for BB)

Table Group: P

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. Student’s desire for feedback on grades.
2. Ease of use for faculty.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: Simplification- encourage student success, valuable time for faculty (adjunct), better student-faculty communication.
3. People benefitted: Students and faculty

C. Provocative Proposition that we forward for consideration:

We propose: Creating an integrated system comprised of attendance/grade book, for faculty to administer and this will give students a one stop resource for viewing grade details and attend records.

Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS-I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- It will contribute to student success by giving them access to up-to-date grade info.
Idea Title: Supporting Student Success through their personal responsibility.

Table Group: Q

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Increase retention and graduation rates.
   2. Disruptive behaviors.
   3. Abuse of systems and resources.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: To give a clear understanding of their personal responsibility for their success.
   2. Processes impacted: Orientation, counseling/advising, public safety, sexual harassment training.
   3. People benefitted: Students and campus population

C. Provocative Proposition that we forward for consideration:
   We propose: That the college create and implement ongoing mandatory training sessions for all students, to give a clear understanding of their personal responsibility for their success on the policies and procedures. Student services of MCC (I.E.: Code of Conduct, financial aid, SAP, etc.) These would start at orientation but would continue as informational presentations through student life for example
   Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Re-visitation of 2/3 rule and class cancellations (lack of budgetary data)

Table Group: S

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. Timeline (Registration timing, classes being cancelled day before or day of)
2. Graduation and Articulation agreements- living up to our responsibilities to students.
3. Frustration for students and faculty- Discontent leads to our (Mott’s) reputation being affected.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: Elimination of Letter of Agreement. Improved college reputation with all listed below in number three. Transparent system- need to know in advance of one or two days whether classes will run, improved student outcomes, enhanced program support.
3. People benefitted: Students and Faculty, Advisors, Community. Necessary Programs- Higher institutions with which we have articulation agreement.

C. Provocative Proposition that we forward for consideration:

We propose: Any course advertised in tabloid that semester runs.

Because:

- Improved retention at satellite campuses.
- Coordinators and deans can properly plan.
- It improves graduation and completion of articulation agreements.
- It is a continuous improvement to the institution.
- It avoids student panic/confusion and effects on financial aid.
- Helps to eliminate misplacement of students into unnecessary courses.
- Can help some fringe students such as developmental or English as a second language program.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS- I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE