Idea Title: Study best practices in expediting student progress through curriculum/programs recognizing there could be multiple “authentic” entry & exit points

Table Group: A

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
1. Varied developmental education needs of many students
2. Employment that requires recognized credentials. A+ (IT Area) / AWS (Welding)/ CNA (Health)
3. Employers need for “skilled” workers to grow and sustain their businesses.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
1. Result desired: Retention and completion improvement. “Roadmap” that identifies “stackable” credentials (alone the way to an AAS) that can be attained and leveraged for employment and future educational attainment.
2. Processes impacted: Advising, curricular design.
3. People benefitted: Students, community, business owners

C. Provocative Proposition that we forward for consideration:

We propose: Study best practices in expediting student progress through curriculum/programs recognizing there could be multiple “authentic” entry and exit points.

Because:

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
**Idea Title:** Develop a campus wide, comprehensive internship and placement office or enhance present system

**Table Group:** B

**A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:**

1. Hard to get graduate data and follow up.
2. New relationships will develop graduates as employers.
3. Prepare students for a job, employability, resume building, etc.

**B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)**

1. **Result desired:** Better follow up data, better placement, and better vitalization of current services.
2. **Processes impacted:** Student employment center, career resource center, vocational programs.
3. **People benefitted:** Students, employers, the college, college vocational programs, marketing (MCC), the community, the state, and the world.

**C. Provocative Proposition that we forward for consideration:**

We propose: Expand and/or enhance current student employment/resource center to address issues listed above.

Because: Student success and program success will emphasize to community that we are the pathway to career enhancement/development.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Advising from entry to graduation

Table Group: C

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Students get lost in system -100 credits but didn’t know he could graduate
   2. Need students to become completers
   3. Students see different people, get different advice.
   4. Information on program changes, answers to questions, student frustration levels increase—student relies on advisor.
   5. Everyone tries to solve problem individually—no consistent process
   6. Data is not clean

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Accurate advising. Streamline advising with consistent processes that result in clean data and successful graduates.
   2. Processes impacted: Counseling, advising, programs (academic), registration, IR, ITS, Student services.
   3. People benefitted: Students, faculty, staff, employers, tax payers.

C. Provocative Proposition that we forward for consideration:
   We propose: A cross functional AQIP team to investigate ways to improve our student advising system, focusing on consistency in processes, communication between academic programs and advisors, more accurate program code identification and advising through their time at MCC (versus at entry and exit) to increase student success and graduation rates. Study best practices as well.
   Because: This area is critical to our student success.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
   - For better communication, current information and sequential guides
Idea Title: Educational One Stop Resource Center

Table Group: D

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Increasing diversity and population of students with non-traditional academic needs.
   2. Inability of our intake processes to identify and refer student to MCC alternatives. (WFD, CE) or credit courses.
   3. Current students are potentially unaware of community resources that can assist them with non-educational and life situations.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Increase student retention.
   2. Processes impacted: Intake, advising, placement testing.
   3. People benefitted: Faculty, staff, student and community.

C. Provocative Proposition that we forward for consideration:
   We propose: That we institute an educational one stop resource center to place students into alternative MCC programs or credit bearing classes.
   Because: Of the chancing economic and educational needs of our community and to enhance student success.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Student Program Management

Table Group: E

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Course sequencing/ class cancellation/ course offerings.
   2. Increasing graduation rates.
   3. Increasing retention.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. **Result desired:** Increased understanding of course sequencing, and consistent course offerings for program completion, will increase graduation and retention rates.
   2. **Processes impacted:** Course cancellation, scheduling, retention, advising and degree audit
   3. **People benefitted:** Students, faculty and the whole Mott Community.

C. Provocative Proposition that we forward for consideration:
   **We propose:** A coordinated system to help students identify and efficiently move through a program of study by having a transparent sequence of courses and consistent course offerings (for program completion), leading to increased rates of student retention and graduation.
   **Because:** Goal-oriented behavior is more likely to produce positive results, for both, faculty and students.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—
I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Require course sequencing for every program.
- Don’t cancel classes that are require for program completion or state requirements
- Require students to declare a major...even if it’s undecided.
Idea Title: Internships and Graduate Job Placement

Table Group: G

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. #1 student goal is to find a job
   2. Improve retention and graduation rates
   3. Increase student motivation

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Increased student success. Increased recruitments. Increased graduation rates.
   2. Processes impacted: Expansion of career resource center to include internship and graduate job placements.
   3. People benefitted: Students, local businesses, Mott (via local businesses enrollment)

C. Provocative Proposition that we forward for consideration:
   1. We propose: Expansion of the Career Resource Center to include internship and graduate job placements.
   2. Because: This is the student’s ultimate goal. This would also increase MCC’s retention and graduation rates and potentially recruitment efforts as we advertise our successes.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: We recommended MCC institutes a Green Initiative Collaboration Plan

Table Group: I

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. Recycling- protect environment, educational aspect of teaching about recycling, main items- paper, cardboard, plastic, batteries
2. Feasibility of solar and wind energy- cost savings
3. Reduction of paper waste through paperless systems- cost savings

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: Education to students and employees, protecting the environment- (reduce carbon footprint)
2. Processes impacted: Waste disposal, custodial, ITS
3. People benefitted: Entire college community

C. Provocative Proposition that we forward for consideration:

We propose: An official college wide recycling program and implementation of a paperless system particularly focusing on CPSC forms, leave forms, and board books.

Because: To save money and to help protect our environment.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Accessibility bins all around main campus and extension sites.
- By going to a paperless system money could be save on supply costs.
- Paper wasting:
  - CPSC prints 45 copies of forms
  - Board books
  - Leave forms
  - AQIP
- Bins like in Lapeer that we get paid for paper recycling
Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
2/16/2012

Idea Title: Create new marketing program to enhance awareness of Mott services program and extension site offerings

Table Group: J

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Not targeting enough diverse populations/groups
   2. Unawareness of resources.
   3. The community college is like the foundation of a beautiful home. People notice all the special features, but no one ever comments on the foundation it was built upon.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Cohesiveness, student enrollment, staff/faculty awareness, student success, community awareness, and collaboration.
   2. Processes impacted: Enrollment, retention, collaboration.
   3. People benefitted: Staff, faculty, communities, and students.

C. Provocative Proposition that we forward for consideration:
   We propose: to create a new marketing program to enhance awareness of Mott services programs and extension site offerings.
   Because: we want to eliminate misconception of opportunities and empower all Mott employees and utilize all resources available. Such as on site job training, customized training and blended training workforce.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Restructure Academic Advising- Program Specific

Table Group: K

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Students are incorrectly advised- taking unnecessary classes or not taking appropriate classes.
   2. Wasted time/$
   3. Angry students/ frustrated faculty

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Students will me at least once a year with a program specific advisor, who is an expert in the field of study the student has selected.
   3. People benefitted: Students- (morale, time, $), College- (increased retentions and graduates), Faculty- (morale and time).

C. Provocative Proposition that we forward for consideration:
   We propose: Program specific academic advising.
   Because: It will decrease frustration, waste of time, and money and attrition.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Hiring academic advisors who have program specific knowledge.
- Advisors meet program coordinators/dept to ensure accurate info.
- Advisors have ongoing education on counseling, grad reg., and content knowledge.
Idea Title: Student Union Facility

Table Group: M

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. If a student has a morning class and an evening/afternoon class with nothing in between, there are no constructive activities for them to participate in.
2. A student union would give the students a location to safely congregate between classes in a safe, welcoming environment that would include: lounge, computer lab, restaurant/coffee shop, and recreational facilities.
3. The facilities in the student union could provide employment opportunities for MCC students, as well as reduce people traffic by diverting foot traffic to the new union.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: less classroom disturbance, improve traffic flow/reduce loitering, better awareness of student life, sense of student community.
2. Processes impacted: Improve the educational process. necessary information is presented to students in one focused location
3. People benefitted: ALL: students, faculty, and community.

C. Provocative Proposition that we forward for consideration:

We propose: the creation of an on-campus student union to provide a wide-variety of activities and services to enrich campus life.

Because: No facility currently exists to provide this service. It will be a centralized location for student activities, campus information, and community services.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Specializing in Academic Advising

Table Group: N

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Decreased retention rates (drop outs)
   2. Loss of funding
   3. Adequate preparation to enter the workforce.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Students graduate in a timely manner, well prepared to get a job. And having exhausted their financial aid.
   3. People benefitted: Student, faculty, community, advisors.

C. Provocative Proposition that we forward for consideration:
   We propose: specialized academic advising that will assist students to complete their degree program on time and within their credit limits (taking into consideration possible developmental courses and their impact on student funding)

   Because: Students often reach federally-imposed funding limits before degree is obtained.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—
I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Making a Significant Difference by Acting on What Matters
Idea Analysis Report Form
2/16/2012

Idea Title: Child care center (with sickroom)

Table Group: 0

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:

1. Avoid problem of students leaving children in cars or other dangerous places while attending class.
2. Improve student attendance, student success, retention, and graduation through access to quality child care including a sick room.
3. Improve employee attendance and ability to balance work and life and be more productive.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. Result desired: Student/faculty/staff- access to quality childcare which can also serve as an early childhood education laboratory.
2. Processes impacted: Center can be utilized by ECED, dental, nursing, physical therapy, OT to provide high quality learning experience. Reach those students who can’t attend college because of a lack of childcare. * would give MCC a competitive edge because we can attract students who go elsewhere just to access child care.
3. People benefitted: Entire community, Mott- “The Family Community College”

C. Provocative Proposition that we forward for consideration:

We propose: That we study the feasibility of expanding our current ECED learning center to a full service child care center for students, faculty and staff to limit absenteeism and improve student retention. Available spaces could be offered to the community to further our collaboration and family culture in the community.

Because: We need it desperately.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Revenue Stream:
- State childcare reimbursement
- Childcare payments
- Grants
- Also: Eliminate unattended children in library, and hallways and other areas of the college.
Idea Title: Student Success Team/Program

Table Group: P

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Non academic issues that prevent student success.
   2. Academic issues that prevent success.
   3. Entry system – intake assessment and placement, career pathway; Exit system – job or transfer.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Retention of student to “completion”, program requirements, streamline entry process (so student can focus on studies), improved college placement/employment rates, increased graduation rate/ transfer rate, ID why student is lost.
   2. Processes impacted: Advising, registration, financial aid, counseling, workforce development, tutoring and learning center, academic divisions (referral of student back to team), student services, and developmental course.
   3. People benefitted: Students, faculty (know better how to help), college, community, employers.

C. Provocative Proposition that we forward for consideration:
   We propose: That MCC develop a student success program initiative which involves an interdepartmental team that supports the student from entry to exit, both academically and non academically.
   Because: We want students to succeed, help students learn, improve retention, transfer, graduation and job/university placement.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE

- Child care
- Life skills –a “life skills center”
- Financial planning
- Money management
- Wellness
- Mentors
- Assigned advisors
Idea Title: Smoother more streamlined intake process

Table Group: Q

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Reduce student frustration
   2. Student/Family 1st experience in a college setting
   3. Overall a need for a step by step process for people

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Less student frustration
   2. Processes impacted: Reduce workload
   3. People benefitted: Student, staff, faculty and community

C. Provocative Proposition that we forward for consideration:
   We propose: Regarding the MCC intake process. A step by step check list/flow chart with all of the necessary detailed information needed to become a student at MCC
   Because: To improve efficiency there by reducing student frustration. “This is the first impression the student receives”.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS—I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
Idea Title: Redesign the MCC Website

Table Group: R

A. Most Critical or Pressing Aspects that Make this Area Most Important For Action:
   1. Website needs to be rebuilt from the ground up so that it is accessible to all (e.g. disabled, diverse learners, different cultures, etc.) non-readers.
   2. Website needs a modern look and feel that will bring the site up-to-date and improve navigation so it appeals to students, faculty, staff and community.
   3. Website could streamline current process (e.g. more self-serve opportunities)

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)
   1. Result desired: Much better experience for website users. More friendly and familiar experience for people.
   2. Processes impacted: Student intake process for potential students; new ability for current students to manage and access their information.
   3. People benefitted: Students, staff, faculty, community, potential students, and parents.

C. Provocative Proposition that we forward for consideration:
   We propose: Redesign of the MCC website with a modern style and feel to improve navigation, improve accessibility focal, allow for ease of use, and improved marketing.
   Because: It’s out of date and difficult to use. There may also be legal compliance issues.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATIONS— I.E., IDEAS ON SPECIFICALLY WHAT COULD BE DONE
RANDOM RED STICKY NOTE
More collaboration between peer tutoring and disability services to provide identified developmental learners with the proper support services in class.
Provide payment of services to qualified note-takers successfully passing developmental reading and/or writing course.
Enhance student success by providing childcare services. The gap between underprepared and prepared students.
Empowering student employability by equipping them with life skills.