Table A

- Being diverse, embracing diversity, Mott embraces it.
- Recognizing needs of others and assisting in the development of eradicating that need, no longer needed.
- The ability to recognize assets outside of Mott and how to collaborate to serve others, embrace those ideas and use them.
- Embrace those that are not embraceable...sometimes an individual doesn’t fit into a category (student or no) and help them find their way
- Give respect to anyone who comes for services, no matter background, etc. Also try to understand, teach each individual
- Support those in community – and outside of the community, outside of Genesee and Shiawassee
- Constantly create programs and embrace new ideas within community and change of times.

Table B

- All employees pitch in to help.
- Ability to get all students a place to start.
- Teaching and learning.
- Career longevity, people who come here tend to stay here for a long time.
- Student satisfaction.
- Upward Bound program
- Athletics
- Community partnerships
- Advance technology and use
- Physical Plant, beauty of campus
- Budget process
- Student recruiting
- Camaraderie
- Advance with academic dishonesty and code of conduct
- Financial Aid and Registration process
- Curriculum and student competence
- Faculty accessibility
- Wait List
- Public Safety and Emergency Response Team
- Peer Tutoring

Table C

- Employees are dedicated and driven
- Resources – buildings, infrastructure, ability to get what we need, including technology
- Very supportive of students, we can provide anything that they need (WD)
- Try to eliminate barriers to student success.
- College makes great effort to keep staff updated with technology
- Provide continuous professional development opportunities
• Provide a clean and safe campus environment
• Courteous faculty and staff to aid students
• Provide public with a great awareness of programs college offers
• We are able to maintain a balanced budget and still do what is needed.
• Provide hope and alternatives for a community that has been turned upside down.

Table D
• Commitment to student success
• Effective communication between students and faculty
• Community support and involvement
• Student advocacy
• Mott partnerships with businesses
• Recognition of “Mott” name
• Mott’s long history in our community
• President – who is involved at every level

Table E
• Willingness to collaborate among staff, faculty and administration – cooperation at all levels
• Excellent information sharing, available if you need it, open door policy
• Great professional development opportunities on campus and at conferences, etc. funding available
• Educating and addressing the needs of the community, both career focused, workforce development
• Commitment to continuous improvement
• Facilities
• HR recruitment and hiring process
• Attitude and culture

Table F
• Do a good job preparing students for real jobs
• Advising
• Budget process, maintaining a solvent college budget as well as sufficient funds to run org
• Prof development
• Orientation of students, transitioning in of students
• Improvement process and ability to be involved in that
• Website content
• Service learning
• Bargaining units representing the individuals and working with management
• Good collaboration between WFD and main campus, “building construction, TDL and welding”

Table G
• Resources – both at student and faculty level, Career Resource Center, Math Empowerment, etc.
• Tutorial assistance
• Prof Development for faculty and staff
• Collaborations with community partners
• Variety of programs available
• Extra-curricular activities for students

Table H
• Efforts around retention, retention alert process
• Efforts through purchasing dept. to help other areas stretch their budgets
• Registration and enrollment, payment process for students
• Integrating services between financial aid, registration and registrar’s office
• New national accreditation for early childcare program to align with national standards
• Helpful and supportive staff
• Over past five years, more concerted efforts to ensure that all areas of college are engaged in initiatives
• Physical surroundings well kept
• New employee orientation

Table I
• Faculty and professors are really good, outstanding, receptive to different situations students may have
• GED and adult training programs
• Student focused
• Well maintained campus
• Work to implement new technology
• Online registration, Web Advisor technology
• Great customer service
• Diverse instructors
• Help that is offered to students re: transfer to other institutions
• Many students from many backgrounds
• Affordability
• Employee involvement
• CTL

Table J
• Regional and nationally recognized
• Dedicating to improving students’ experience
• Offer opportunities for anyone in the area, anchor
• Focus on students of all ages
• Diversity of educational options
• Provides the learning “equipment” people need to learn
• Collaboration with local institutions, OCC, UM-Flint, etc.
• Foreign language collaboration with UM
• Bear Bistro – food services on campus
• Beautification of campus, facilities
• Customer service
• Talents of faculty, employees
• Public Safety
Table K
- Reputation within the community, word of mouth from students, employees, area business
- Community focus
- Low tuition
- Open door policy
- Satellite campuses
- Change our programs to meet needs of the community
- Good relationship with area high schools
- Collaboration within the departments
- Positive outlook and friendly atmosphere

Table L
- Students feel understood by college employees
- Lots of technical support, issues are resolved quickly
- CTL workshops, robust menu of prof development and personal enrich offerings
- Building sense of community for students
- Technology in the classrooms, smart rooms
- Dedicated fulltime faculty
- Process for hiring new full time faculty
- Recruitment of public safety officers
- Payroll department and staff
- CPSC curriculum change process if very thorough
- Disability services and how quickly and smoothly they assist students with accommodations
- Jennifer, Troy and Chris housed in same physical location

Table M
- Employees
- Technology – especially Help desk
- Noncredit programs
- Training and assimilation of new faculty, connected by monthly meetings and program lasts for three years
- Prof development
- Assessment and improvement across college for everyone
- Community minded
- Affordable
- We have what employers want
- Facility has improved, more welcoming
- Public safety
- Data collecting that IT is doing
- CPSC, especially when creating new courses and revisions to other courses, faster process now
- Wait list program
- Registration process and how many people can register students
- Placement testing, steers students to right classes

Table N
- Prof development for all
• Communication with staff and faculty is a strength
• Very strong technology wise, smart rooms, forward thinking
• Strong presence of police, sense that we feel safe
• Financial aid process
• Students feel Faculty are competent
• Students feel supported and have access to administrators and their staff

Table O
• Technology, web site, etc.
• Facilities and grounds
• Food service on campus
• Payroll
• Disability services improved dramatically
• Public safety, particularly police officers
• # of transferrable classes
• Terrific faculty knowledge, care they have for students
• affordability

Table P
• improved addressing of development students’ needs through hiring of full time faculty
• creating the culture of moving away from students right to fail to their right to succeed
• data
• food service on campus has improved

Table Q
• Implementation of degree audit
• Campus physical improvements
• Constant improvement in technology
• Collaboration through the AQIP strengths conversation
• Added programs that give students marketable skills
• Staff and faculty are accessible
• State of the art equipment and labs
• Staff, administration and faculty are knowledgeable
• Consortium or articulation agreements with other colleges and universities
• Faculty, staff and admin stay current with updates in their areas
• Qmony system for students
• Campus security
• Student say we compare favorable to other institutions
• Staff, faculty and admin collaborate
• Hearing impaired program

Table R
• Affordability of education
• Identifying and recruiting students into developmental ed
• Prof development
• Collaboration between departments and through the CTL prof development
• Use of tech for students, faculty, staff
• Merging of two IT depts.
• Retention alert system
• Team work for assisting and referring students for services
• Public safety takes an active role on campus
• Mott website has everything imaginable