GOAL: To identify strengths in performance and culture at Mott Community College

TIME: 45 minutes

CONVERSATION

Individually

1. (5 minutes) Jot down your endings to the following statements:
   - Two real strengths of MCC that I’ve noticed are...
   - A process (advising, recruiting, new program development, budgeting) that really works well right now is...

In your table group

2. (20 minutes) Discuss questions such as these:
   - What is a specific example of a recent change that has resulted in MCC being more student-focused or student-centered?
   - Where is collaboration thriving at MCC (internal, external, among departments, etc.)?
   - What have students told you are your strengths? Employers?
   - What do you see as the core strengths (specific) of your faculty? Staff? Administrators?

Appoint an informal “recorder” who will capture a list of the strengths that you will report to the larger group.

Report out to large group

3. (20 minutes) Be prepared to read a list of the strengths your table has identified so they may be recorded in the larger group discussion. Aim to identify at least 8-12 separate strengths.

Do not be concerned if other tables have mentioned the same things. Please present your table’s entire list.

Take your own brief break during this discussion.