Lori Hancock provided additional data supporting the process of describing the current state for Problem A, *Lack of Student Progress Toward Declared Credentials*, as follow up from previous meeting

1. **IPEDS Graduation Rate Survey – State Community College Comparison**
   - The IPEDS GRS Cohort is currently a small, refined group of students based on program and education goals
   - IPEDS looks at Full-Time, First-Time, Degree/Certificate-Seeking Students
   - Currently, 70% of Mott students are part-time students

2. **Achieving the Dream (AtD) Developmental Course Recommendations by Cohort and ATD Cohort: Students Testing Below College Level**

3. **AtD Cohort Retention and Completions**
   - Cohorts – Once placed in a cohort a student remains in that same cohort regardless of any change in program and/or educational goal
   - Lori will provide updated data for the next meeting (AtD Cohort Retention and Completions).

Discussion/Questions:
- Does completion of developmental course recommendations increase student success? Required Math placements (effective July 2012) and Reading placements (effective Winter 2014) will provide data answering this question going forward.
- After discussion and consideration of the value in requesting further data to review, the group determined that enough completion data had been provided and reviewed to support the problem statement.

**Preparation for the Next Meeting (Tuesday, January 21)**
- Read the Finalized Charter, **Problem B**. Be prepared to discuss data that should be analyzed and provide examples of where Mott is at in relation to the opportunity statements listed.
- Review Available Program Guides