**AQIP Student Pathways**  
**Meeting Notes**  
**April 29, 2014**  
**3:00-4:30 p.m.**

Attending: Gail Bowman, Tammy Cummings, Philip Greenfield, Josh Illian, Al Perry, Lisa Novak, Steve Robinson, Tom Saelens

Absent: Johanna Brown, Regina Broomfield, Bruce Dutra, Lisa Gonzalez-Gronauer, Teri Hill, Bob Rentschler, Jason Slade

**Student Focus Groups**
Erin Shirey is in the process of drafting a comprehensive report for the committee. She is currently compiling data and performing analysis using the survey results, session notes and recently transcribed recordings from each focus group session. She will share results and provide the committee with a report in the near future.

**Reading Assignment Reports**
Several reports from assigned readings were distributed and highlights discussed. These write ups will be compiled and the document shared for individual review. The combined summary reports may be included in an appendix to the final pathways report.

Highlights/comments:

**Gail – The Future of College and Career Pathways**
- The report was compiled from a survey of K-12 CTE administrators.
  - These programs are seeing less cuts in funding than other K-12 programs
  - Programs expecting growth
  - Local employers are vested in the success of these programs and often work with the k12s and students

While this study surveyed K-12 administrators, there is value in this data for Mott. Recent state reporting requirements have changed but our Institutional Research department has been responsible for reporting on students who come to Mott from K-12 career pathway programs.

It is a positive that there is growth in career track programs in K-12s. Could positively impact Mott’s career track programs.

**Tammy – Completion & Pathways: Moving from Buzz-Words to a Student Centered Approach**
Presentation from Dr. Rob Johnstone. His group received quite a bit of funding through the Gates Foundation – Completion by Design
- 4 Stages: Connection; Entry; Progress and Completion
- Success in showing students what Completion looks like in order to help them progress from connection through to completion
  - Connection – commonalities with dual enrollment programs and MMC; fostering college-going norms in high school
  - Entry – intrusive advising; this piece may be missing at Mott
  - Progress – Keeping students on program completion pathway
  - Completion
- Mott has similar problems to those faced by the California Community Colleges
Tammy completed a highly detailed report using the study and comparing points with the Pathway Charter. She was encouraged to share that more detailed analysis.

Phil – *Turning Dreams into Degrees: Past, Present and Future of California College Pathways*

- Article looked at foster care students without college-bound support systems. There are links between many of our students’ support systems and the California students
  - Strong support programs – housing, mental health, others
  - Building connections with K-12s
  - Education for community to remove stigmas
  - Mentoring programs – these are great in theory but harder to actually develop

**Spring Meetings**

Sherry will check with Erin Shirey to determine timing for meeting for Student Focus Group reporting. She will then send out a Doodle Poll to determine best availability. (One meeting in May and June, summer term off and regular meetings again in fall)

Completion Timeline – Steve reported that the group will likely be ready to make begin drafting an improvement theory in the fall. At that time, if not before, input from the project sponsors will be needed as their support is needed in taking the final presentation before the Executive Cabinet.