Student Focus Groups
Steve reported that 4 focus groups were held. Erin Shirey moderated the focus groups with note taking assistance from Steve, Lori Hancock and Sherry Rosenberger. Erin is working on a draft report at this time and a presentation to be scheduled after report completion.

Reading Assignments
Several reports from assigned readings were distributed and highlights discussed. Reports will be posted on the Google Drive for individual review. Report highlights/comments:

Josh Illian – *Charting Pathways to Completion for Low Income Community College Students*
- Stackable credentials. Success builds success.

Jason Slade – *Providing Structured Pathways to Guide Students Toward Completion*
- Mandated or proactive intake process
- Very prescriptive course pathway
- Filler classes not tied to a degree were not allowed
- Article includes case studies for institution that have implemented structured pathways

Bob Rentschler – *Pathways in Oregon: A Descriptive Study of the Statewide Initiative and Initial Cohort of Completers*
- Looked at hard numbers/employment
- Bob and Jason have discussed certificates and how to ensure they will assist with employability.
- Certificates should be structured so they are a stepping stone to an associate degree – first year’s course work for degree.

Al Perry – *Pathways to Success*
- Most impressive was Phase 1, the college readiness piece: administering the Acuplacer during the junior year and determining early on the needed interventions while still in high school.
  - Phase I - Juniors required to complete orientation, college application and testing – biggest issue was that students didn’t take test seriously
- Phase II Summer Bridge Program – Similar to our Math Boot Camp in many ways
- Their Dual Credit Program and Early College High School are similar to our MMC and the Clio programs.

Johanna Brown – *Pathways to Success: Integrating Learning with Life and Work to Increase National College Completion*
- Nontraditional students now make up the majority of college students. Article delineates at-risk factors for nontraditional students.
- The government needs to play a role
  - Making data available/facilitating data sharing
  - Changing or better utilizing financial aid systems for adult students who are also working