AQIP - Retention Project - Workgroup Instructions

GROUP # ______________

Instructions:
In order to ensure everyone’s ideas have a chance to be heard and discussed, we will break into smaller groups for the next exercise. The purpose is to brainstorm ways that we can positively influence retention...Come up with 4 ideas on ways to meet our group objective which is:

“Increase graduation and successful goal completion using existing data, research, term based and long range strategies.”

Determine a group leader who will help coordinate everyone and someone to take notes. Write down ALL IDEAS that are generated. Pick the group’s top four but be aware that the ideas need to be able to, at some point, answer this fundamental question:
“How would you measure the success of this idea over time”.

Do not worry about:
- How to collect data / If the data you need is available OR what systems would be required
- Resources (time, money, people) being available
- How to implement (do not get entrenched in coming up with the details)

What Happens Next:
- Meet as many times as you can / need to between now and our next group AQIP meeting.
- At the next meeting we will let each group present their ideas.
- Discussion and refinement of ideas as a group will take place to determine if more brainstorming or further analysis is required.

Kickstarter Ideas (what has already been discussed):
Preemptive Actions - Use of “key indicators” to identify students who may be at a higher risk of being “lost”. Key indicators used with various definitions to allow action to be taken.

Services / Resources - Use of additional services / resources (such as Math tutoring / center) to assist students who are struggling with key areas of their programs.

Social / Student Life - Use of groups / clubs to allows students to feel more connected to Mott and less likely to just leave.