Retention Action Project Meeting - 05/08/2013

AGENDA

- Review Problem / Scope Statement
- Finish Charter Draft

Notes from Meeting

Action Items for next meeting:
- Review / add comments / prepare feedback from the charter at:
  https://docs.google.com/a/mcc.edu/document/d/1LoqFMiyCAJBpoANZN_Z_X1GtEU52UNG6wyjO7eeOA/edit?usp=sharing
- Think about what we consider “degree seeking” and be prepared to discuss at the next meeting
- Think about any data we think we would need in order to be able to start discussions on effective we currently are or for recommending strategies.
- Kirk to find definition of what metrics HLC cares about
- Can we record the next meeting? (for those that cannot attend)

Discussion was focused around finishing the charter. During this discussion the various topics listed below were brought up / addressed:

EC Recommendation on Focus
Our initial draft was taken by the AQIP sponsor (Dolores) to EC and they recommended that based upon time, we focus only on what we’ve identified as our highest priority (degree seeking). This will help us focus the conversation (as opposed to circling around all the various retention definitions) and center around one main goal. (Time allotted for project would not really allow more than this)

What do we define as “degree” - (from Problem section)
Conversation circled around the concept that there is a “regulatory” definition (for obtaining funds) and a “Mott” definition. There is a collective perception that we have quite a bit more success than the actual
numbers show. However, the IPEDS description does not take into account students who get to within one or two classes and then transfer. They “succeeded” but do not reflect as so in the numbers.

We did not come to consensus on the degree definition but are tasked with bringing external definitions to next meeting and choosing which make sense for our college. Also, Lori Hancock is being asked to the next meeting and will bring insight on what government agencies consider the definition.

Dan Thomas a potential measurement type “VFA” and can bring more information to the next meeting on what this would be.

Mara Fulmer highlighted some current percentages from [www.higherInfo.org](http://www.higherInfo.org)

Degree Completion:
US - national 29.2%
Michigan 15.2%

Transfer rate:
20% National
26.1% Michigan CC

**Data questions we’d like to get answers to:**
- What to compare our data to? PERKINS
- What are the various measurements that our data has to be sent to, how do we stack up to those?
- Has any indication - once reported to certain organizations, where the numbers end up (who else gets them)?
- What is the time delay between when a strategy is implemented and when it is measured...do we need an internal measurement in the interim? (what could this be?)
- Student surveys... do we survey when they come in? (not sure, but think no)
- Data from exit surveys....review online at: [http://mccfact.mcc.edu/IR_Facts&Stats.shtml](http://mccfact.mcc.edu/IR_Facts&Stats.shtml)