AGENDA

- Introductions
- Overview of the AQIP process
- Status of Retention Alert Module
- Overview of Retention Action Project
- What is Retention?
- Plan next meeting
# Team Members

<table>
<thead>
<tr>
<th>Team Member</th>
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<tbody>
<tr>
<td>Kirk Yaros</td>
<td>Co-Chair - ITS</td>
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<td>Mike Cieslinski</td>
<td>Co-Chair - Student &amp; Admin Services</td>
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<tr>
<td>Janis Block</td>
<td>Reading Faculty</td>
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<tr>
<td>Troy Boquette</td>
<td>Int. Executive Dean, Student Services</td>
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<tr>
<td>Avon Burns</td>
<td>Criminal Justice Faculty</td>
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<td>Bernie Cunningham</td>
<td>Math Faculty</td>
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<td>Mara Fulmer</td>
<td>Graphic Design Faculty</td>
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<td>Dan Thomas</td>
<td>Counseling</td>
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<td>Gail VanEtten</td>
<td>Counseling</td>
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<tr>
<td>Emily Varney</td>
<td>Interim Supervisor</td>
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<td>Lynn Wandrey</td>
<td>Biology Faculty</td>
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<td>Pat Ward</td>
<td>Allied Health Faculty</td>
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AQIP Quality Framework

1. Helping Students Learn
2. Accomplishing Other Distinctive Objectives
3. Understanding Students’ and Other Stakeholders’ Needs
4. Valuing People
5. Leading and Communicating
6. Supporting Institutional Operations
7. Measuring Effectiveness
8. Planning Continuous Improvement
9. Building Collaborative Relationships

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<td>Define current situation</td>
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<td>Develop an improvement theory</td>
<td>Implement best strategies</td>
<td>Monitor results</td>
<td>Adjust, standardize, or plan further</td>
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PDCA Cycle (7-Step CQI Process)

1. Identify Area for Improvement
2. Define Current Situation
3. Analyze Current Situation
4. Develop an Improvement Theory
5. Implement Best Strategies
6. Monitor Results
7. Adjust, Standardize, or Plan Further
Previous Retention Alert Project

- Previous group implemented Datatel Retention Alert Module
- History of previous Retention Alert Committee
- Status of Project
- How is new project different?
"The focus of the AQIP Action Project team on Retention will be to study and recommend the design of proactive, research-based student retention strategies. These strategies may include the enhancement and use of existing systems, case management for retention interventions, and other means to increase student retention."
GROUP NEEDS TO:

- Develop Charter
  - Define Retention
  - Identify and Prioritize Strategies
  - Identify Best Practices
  - Create Benchmarks?
- Determine Outcomes
- Develop Recommendations
- Timeline – Recommendation to Executive Cabinet by May, 2014
Next Meeting

- Frequency
- Day/Time
RETENTION ACTIVITY

- What is Retention?
  - Work on common definitions

Bring to Next Meeting
- What is college currently doing?