Summary of CPSC Actions
March 22, 2013

Associate Degree Revision
Sign Language Interpreter Education

The revision removes the Grade 13 Reading Level requirement at the program level, updates course descriptions and outcomes, adds ENGL-100 as a related requirement course, and adds 3 recommended elective courses.

ADN Nursing Program ADN Nursing Program Degree Revision

Over the years, the level of difficulty of the national exam for state licensure (NCLEX-RN) has increased, as changes were made in the test blueprint. While we have maintained an eligibility list for admission (requiring students to meet only the minimum requirements), we have experienced declines in passing rates on the NCLEX-RN and increasing attrition rates in various courses. An intensive program review has identified several factors that seem to contribute to the decline in the NCLEX-RN passing rates and the attrition rates. Student academic preparation and competing socio-economic factors are the primary problems. In addition, all of the other programs in the area (UM-Flint, Baker College, Lansing CC, Oakland CC, St. Clair CC, others) have competitive (or selective) admissions processes. As a result of the admissions process at these other programs, we have lost many students with stronger academic backgrounds. In order to keep pace with the other programs, to meet the requirements of our accrediting agencies, and to respond to advances in the discipline, we have made changes in the eligibility requirements and the admissions process, as well as revisions throughout the program. This is the first major revision and program update in over 5 years.

Add AHLT-113 to 5c. on the form. Change the Math Category Total in 5d. from 3-4 to 0-4.

Class Size Change

MATH-170, 180, 250, 270, and 280

Action/Effective Date

Withdrawn

Committee Report

March Academic Affairs Subcommittee

Action/Effective Date

Received for Information

Course Revision

Prerequisite Changes for ECED-200, ECED-201, ECED-203, and ECED-205

Action/Effective Date

Approved

Spring 2013

Pre and Corequisite Changes AHLT-135 and NRSG-100

AHLT-135 and NRSG-100

Action/Effective Date

Approved

Spring 2013
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Details</th>
<th>Approval Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-102</td>
<td><strong>ENGL-102, 104 and all 200 Level</strong></td>
<td>Prerequisite changes to &quot;Successful completion of ENGL-101 or 103 with a grade of 2.0 or higher.&quot;</td>
<td>Approved Spring 2013</td>
</tr>
<tr>
<td>ART.-271</td>
<td><strong>ART.-271 Sculpture I</strong></td>
<td>Currently, sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline. Add RDNG-016 to prerequisite.</td>
<td>Approved Fall 2013</td>
</tr>
<tr>
<td>ART.-272</td>
<td><strong>ART.-272 Sculpture II</strong></td>
<td>Currently, sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline. Add RDNG-016 to prerequisite.</td>
<td>Approved Fall 2013</td>
</tr>
<tr>
<td>ART.-273</td>
<td><strong>ART.-273 Sculpture III</strong></td>
<td>Currently, sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline. Add RDNG-030 to prerequisite.</td>
<td>Approved Fall 2013</td>
</tr>
<tr>
<td>ART.-274</td>
<td><strong>ART.-274 Sculpture IV</strong></td>
<td>Currently, sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline. Add RDNG-030 to prerequisite.</td>
<td>Approved Fall 2013</td>
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<tr>
<td>ASL.-101</td>
<td><strong>ASL.-101 American Sign Language I</strong></td>
<td>Course content remains the same - revision of course descriptions and outcomes to better reflect what is done in class.</td>
<td>Forwarded to Curriculum Subcommittee Fall 2013</td>
</tr>
<tr>
<td>ASL.-102</td>
<td><strong>ASL.-102 American Sign Language II</strong></td>
<td>Course content remains the same - Revision of course description and outcomes to better reflect what is done in class.</td>
<td>Forwarded to Curriculum Subcommittee Fall 2013</td>
</tr>
<tr>
<td>HIST-257</td>
<td><strong>HIST-257 History of the Holocaust</strong></td>
<td>New course description as well as expanded, learner focused course outcomes. Replace the word Jews with the words Jewish People in the catalog description. Add RDNG-016 to prerequisite.</td>
<td>Approved as Amended Fall 2013</td>
</tr>
<tr>
<td>NRSG-110</td>
<td><strong>NRSG-110 Foundations of Patient Care</strong></td>
<td>Course content has been updated to reflect current practice in the discipline. Program eligibility requirements &amp; course pre-requisites have been revised.</td>
<td>Approved Fall 2013</td>
</tr>
<tr>
<td>NRSG-120</td>
<td><strong>NRSG-120 Basic Care of the Adult Patient (A)</strong></td>
<td>Course content has been updated to reflect current practice in the discipline. Some content topics have been moved to or from this course to provide a more logical sequencing of content from basic to complex concepts. Add college level reading requirement to the prerequisite.</td>
<td>Approved Winter 2014</td>
</tr>
</tbody>
</table>
NRSG-121 Basic Care of the Adult Patient (B)
Course content has been updated to reflect current practice in the discipline. Some content topics have been moved to or from this course to provide a more logical sequencing of content from basic to complex concepts.
Add college level reading requirement to the prerequisite.

NRSG-130 Care of the Childbearing Family
Course content has been updated to reflect current practice in the discipline. In addition, two courses (basic and advanced) that included both Maternity & Pediatric Nursing content were converted into separate courses: Maternity Nursing (Childbearing Family) and Pediatrics. The basic and advanced concepts were combined in the respective courses.
Add college level reading requirement to the prerequisite.

NRSG-210 Care of the Pediatric Patient
Course content has been updated to reflect current practice in the discipline. In addition, two courses (basic and advanced) that included both Maternity & Pediatric Nursing content were converted into separate courses: Maternity Nursing (Childbearing Family) and Pediatrics. The basic and advanced concepts were combined in the respective courses.
Add college level reading requirement to the prerequisite.

NRSG-220 Care of the Mental & Behavioral Health Patient
Course content has been updated to reflect current practice in the discipline. Content has been added in the areas of substance abuse, behavior disorders, domestic violence, and crisis management. In addition, content related to community health has been moved from this course to a later course (NRSG-250), where there is a more logical fit for the content.
Add college level reading requirement to the prerequisite.

NRSG-230 Intermediate Care of the Adult Patient
Course content has been updated to reflect current practice in the discipline. In addition, content has been leveled between this course and the other Medical-Surgical courses (NRSG-120, NRSG-121, NRSG-240) to provide a better transition from basic to complex concepts. Content has been added from the earlier courses and deleted to be included in the later course.
Add college level reading requirement to the prerequisite.

NRSG-240 Advanced Care of the Adult Patient
Course content has been updated to reflect current practice in the discipline. In addition, content has been leveled between this course and the other Medical-Surgical courses (NRSG-120, NRSG-121, NRSG-220) to provide a better transition from basic to complex concepts. Content has been added from the earlier courses or deleted to be moved to an earlier course.
Add college level reading requirement to the prerequisite.

NRSG-250 Advanced Patient Care
Course content has been updated to reflect current practice in the discipline. Content has been added to include concepts of community health and management of care in that setting. Community Health requires advanced skills in patient care management and fits more logically in this course.
Add college level reading requirement to the prerequisite.
PSCN-170 Introduction to American Government
Currently, the course is 4 credit hours. The proposed revision would change the course to 3 credit hours.

SLIE-255 Interpreters Certification Prep.
The course change its focus from the Michigan Quality Assurance certification test (which is no longer offered) to the current state level interpreting certification exam (MI-BEI Michigan Board for Evaluating Interpreters). The course will also cover the state required K-12 interpreter certification exam (EIPA) and the national level interpreter exam (NIC).

Information
Reading Requirement Impact - Occupational Programs

Minutes
February Minutes

New Course
ART.-221 Screen Printing I
This course provides an introductory experience in the techniques, materials, history, and contemporary practice in the art of screen printing. Students will explore copy preparation, mesh and frame selection and printing techniques. Students will build their technical skills through the actual production of screen-printed works.
Add RDNG-016 to prerequisite.

ART.-222 Screen Printing II
This course provides advanced experience in the techniques, materials and contemporary practices in the art of screen printing. Students will explore multi-color registration, textile and alternative printing techniques, as well as, production techniques. Students will build their technical skills through the actual production of screen-printed works.
Add RDNG-016 to prerequisite.

No Report
March ACS

March DLAS

Seminar - 2nd offering

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<th>ACLT</th>
<th>075 Reading, Reasoning, and Writing</th>
<th>Seminar To Be Offered; Received for Information Fall 2013</th>
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<tbody>
<tr>
<td>ACLT</td>
<td>076 Reading, Writing and College Success</td>
<td>Seminar To Be Offered; Received for Information Fall 2013</td>
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